



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mihir Bhoj P. G. College
• Name of the Head of the institution	Dr. Rajender Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202977296
• Mobile no	8851589851
• Registered e-mail	mbpgnaac@gmail.com
• Alternate e-mail	mbciqac@gmail.com
• Address	Mihir Bhoj P. G. College, District- Gautam Buddha Nagar
• City/Town	Dadri
• State/UT	Uttar Pradesh
• Pin Code	203207
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut				
• Name of the IQAC Coordinator	Dr. Priyanka Yadav				
• Phone No.	01202977296				
• Alternate phone No.	01202977296				
• Mobile	9999448639				
• IQAC e-mail address	mbciqac@gmail.com				
• Alternate Email address	mbpgnaac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mihirbhojpgcollege.edu.in/pdf-file/AQAR_2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mihirbhojpgcollege.edu.in/pdf-file/academic_calendar_20_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			25/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Salary Grant	State Government	Financial Year 2020-21	54549306	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Value-added courses were started by various departments		
Guest lecture series was started		
Various sub-committees were constituted under NAAC Committee		
A proposal for establishing an IGNOU study center was submitted to the management committee		
Various NEP Awareness initiatives were taken		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To introduce add-on and value-added courses.	Value-added courses were started by various departments
To conduct online guest lecture series.	Guest lecture series was started
To develop a dynamic and functional college website.	A dynamic website has been made functional
To upgrade Wi-Fi bandwidth.	Wi-Fi bandwidth upgraded
To renovate the computer lab.	Computer lab renovated and upgraded
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Managing Committee	11/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	02/02/2022

Extended Profile

1. Programme

1.1 19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2208

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

552

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

569

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

24

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2208
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	552
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	569
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	268085
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to C. C. S. University, Meerut. Therefore, all the programmes run by the college follow the syllabus prescribed by the C. C. S. University. At the beginning of the academic session, an academic calendar is chalked out for the college in concurrence with the university academic calendar and departmental academic calendars. The academic calendar is detailed yet flexible enough to permit changes. The time table committee headed by the Principal and a senior faculty member frame a detailed time table for academic and co-curricular purposes to make sure that students engage equally in different types of activities in which they are expected to participate. The time table is viable enough to cover the available time frame as per the academic calendar of the college. The departments strive for effective curriculum delivery through a combination of time tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT enabled teaching as well. For the very purpose, the institute has

four classrooms equipped with LED projectors, one smart room and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive. Emphasis is given on interactive teaching wherein students' active participation is encouraged through quizzes, cross-questioning, group discussion etc. Subjects having practical aspect have their own well-equipped laboratories for experimenting and exploring the new technologies based on the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Generally academic calendar starts from July month and ends in June month. As this is a government aided college and affiliated to Chaudhary Charan Singh University, Meerut, so before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar. Once the academic calendar of the college is finalized, individual department also prepare their calendar in which course plan and co-curricular activities are clearly described. The college academic calendar includes all the important activities like orientation programs, commencement of the classes, celebration of important days, examination schedules, holidays etc. The college runs U.G. and P.G. programmes. U.G. courses are on annual basis and their exams dates are declared by the university. Tentative dates are marked in the academic calendar. The P.G. programmes are divided in two semesters in each year. There are two internal and one external exam with practical exam in each semester. Internal exam dates are clearly declared in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices posted on notice board, WhatsApp groups and through teachers. The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/academic_calendar_2020_21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

37

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In most of the academic programs there is a component of professional ethics, human values, environment and sustainability for eg. the curriculum of undergraduate courses is designed in such a way that there is a qualifying fundamental course mandatory for every student where students get access to all the vital issues of life including professional ethics, human values, environment and sustainability. The curriculum prescribed by the University for various programs also reflects integration with ethical, social, constitutional and environmental aspects. In addition to curricular components, co-curricular activities organised by various departments and cells also focus on all these vital issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **C. Any 2 of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.mihirbhjpgcollege.edu.in/pdf-file/feedback_form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.mihirbhjpgcollege.edu.in/pdf-file/feedback_form.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

881

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

552

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal exams are held at the PG level as per university direction, and at the UG level, class tests, MCQs, quizzes, student seminars, etc. are held from time to time. On the basis of these internal assessments, advanced learners and slow learners are identified and are given guidance accordingly. Advanced learners are encouraged to take up competitive exams conducted by UPSC, UPPSC, SSC, RRB, etc. Slow learners, on the other hand, are given special attention. The college has a provision of departmental remedial classes for slow learners, wherein tough topics are illustrated lucidly enough that they can easily understand them. The college believes in constantly reviewing its mechanism of teaching and learning. In this sequence, well-planned feedback is taken every year from the students to know the actual effectiveness of the whole implemented process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2208	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in imparting education to the students through student centric methods rather than teacher centric methods. Experiential learning is the process of learning through experience by doing and reflecting is considered one of the best means of arousing intellectual process among the rural, first-generation learners. The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, teaching through demonstration, visual aids, conducting quiz on theory topics, and field visits. Students of Geography in the third year of UG program and final semester of the PG program are assigned project works based on field visits as per the curriculum. Such projects provide a basic and meaningful research experience to the students and offers a chance to learn new skills that may help them in their career in future. Assignments given to students in other practical subjects also encourage participative learning through teamwork. Department of Political Science provided the students with an opportunity to have first hand experience of electoral process. Class representatives of all the three years of B.A. were elected by the students after following the process of nomination, withdrawal of nomination etc. Various short-term Add-on and Value Added Courses like Environment and Sustainability, Microbial Techniques, Gender Studies, Human Values and Professional Ethics, Functional English, Indian Taxation System were conducted to fill the gaps in knowledge and give students a competitive edge. Guest lectures are organized and students are encouraged to participate in them so that they can learn from the work and experiences of learned academicians and subject experts and get motivated to do better in their career. Besides, culture of peer-learning is fostered in students wherein students learn from their peer groups; advanced learners and bright students are motivated to help their peers who are slow learners. NSS students are encouraged to volunteer their services during their stay in NSS camp in nearby villages. During their course of stay, students participate in various activities targeting various social vices and challenge. Through these activities, students get a chance to showcase their problem-solving skills which may help them in future.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various departments of the college strive for effective curriculum delivery through a combination of time-tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT-enabled teaching as well. For this very purpose, the institute has four classrooms equipped with LED projectors, one smart room, and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10.53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college believes in continuous internal assessment of the students. Internal assessment ,tests, assignments, quizzes, classroom tests and seminars are part of the continuous internal evaluation of students. There is a well-defined process for the conduct of CIE as per the academic calendar. In this sequence, internal exams are held twice in a semester at the PG level. To ensure transparency, the internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. At UG level, internal exams are proposed to be conducted once in a semester from the session of 2021-22. On the basis of continuous internal evaluation, advanced learners and slow learners are identified and are given guidance accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/academic calendar 2020 21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee of the college deals with the internal examination related grievances. On receiving any application regarding internal examination grievances, the grievance is registered by the examination committee and needful action is taken to address the grievance within a week.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B. A. (Bachelor of Arts)

- The B.A stream of education develops the ability to think critically, effective communication with society or conduct

research on the subject expert topic.

- B.A. stream helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.
- As compared to other streams the B.A. stream develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.
- Skills of Research are developed in students while pursuing B.A. program for those who pursue teaching carrier.

B.Sc. (Bachelor of Science):

- Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences.
- Students use proper laboratory techniques in biological Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis of experimental data and, (c) numerical and mathematical methods in problem solution.
- Students become able to communicate their scientific knowledge in oral , written and computational modalities
- Student also demonstrate ethical conduct in scientific activities.
- Students demonstrate the ability to read, understand and critically analysis of scientific information.

B.Com. (Bachelor of Commerce):

- The students become able to understand principles, concepts of Accountancy and tactics of marketing.
- They become able to learn the Banking Regulation Act.
- Besides that they understand the provisions of the Companies Act and Banking Regulation Act.
- They demonstrate the depth knowledge on the provisions and amendments of Income tax.
- Students will be able to explain the fundamental concepts of Auditing.

M.A :

- Master's degree makes the students Master of their chosen subject with command on all the aspects of the subjects
- Master's degree can be used as a stepping stone before applying to doctorate level programs.

- Master's degree helps the students to develop a reasonable & analytical approach towards development of new concepts
- As of Master of the subject, the students get more confidence on the subject & thus helps them to debate, discuss & convince other people on new thoughts & help the society get more view points on any subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mihirbhojpgcollege.edu.in/programoutcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is as per the rules and regulations of the Chaudhary Charan Singh University, Meerut. The formal implementation of the Curriculum and the Process of measurement and evaluation of the students is monitored by the University Authorities and the internal administration of the college.

We know that internal assessment is the essential requirement of the Continuous Evaluation System and is must for the achievement of educational objectives. The college has its Internal Examination Committee that deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes.

The committee in each academic session initiates some innovative steps like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, our college also tries to attain the educational outcomes by conducting various activities, such as Cultural participation, Unity and Discipline building exercise like N.C.C, Social awareness and welfare program like N.S.S., Career Counseling Programmes for Vocational guidance, Personality Development Programmes for all round enrichment, Communication Skills development programme for honing one's personality, Various Collegiate and Inter-collegiate competitions for comprehensive participation and exposure, Organizations of Scholarly Lectures for Cognitive development, Health Awareness Programs for physical

fitness, participation in university level competition and youth festivals for adding values to students learning experiences, Life Skills Development Programmes because studies have shown that equipping individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner.

In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college in different activities. Moreover, the huge playground of our college is used to organize Inter-departmental sports competitions by which we inculcate sportive skills among the students. Thus, the course outcomes and program outcomes are fulfilled through such activities.

In short, various conventional plus innovative and creative methods are used to measure and evaluate the attainment of programme outcomes by the institution. The overall result of the students are analysed and communicated to them with suggestions. The institute is regularly identifying the areas of strength and weaknesses of the students through the results of their internal and university assessment programme and providing them remedial treatment with the help of remedial classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

477

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mihirbhojpgcollege.edu.in/pdf-file/feedback_form.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is in the process of establishing insitutional innovation cell (IIC) to promote innovations and foster entrepreneurship among the students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are part of co- curricular activities in the college. Various extension activities are carried out by NSS and NCC throughout the year in the neighborhood community to sensitize students and society at large about social issues. The college has an NSS unit and two active NSS units. Some of the activities carried out during 2020-21 include the following:

A) NSS

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like - self defense; plant trees, save environment; sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav

B) NCC

- 1) Celebration of World Environment Day
- 2) Celebration of International Yoga Day
- 3) Celebration of Swachhta Pakhwara

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

465

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a standard established system and well defined procedures for the maintenance and utilization of physical and academic support facilities. The colleges policy is to ensure proper upkeep of various infrastructural and other facilities for their optimum utilization and effective college functioning. Various committees have been constituted at the college level by the head of the institution for the very purpose however, it is the college development and budget committee that looks after the overall planning and development of the college. Annual physical stock verification of all office equipment, furniture, computers, laboratory equipment and library is conducted by these committees and a report is prepared and registered in the specific stock register. Besides, every department has its own stock register where in the record of equipment available in the laboratory and physical assets owned by the department are maintained. The annual budget for purchasing new and maintaining the existing physical and academic facilities is sanctioned and released by the college development and budget committee every year. Majority of maintenance expenditure is incurred from the college fee. The college has a generator to provide full power backup to the whole campus. Minor maintenance of electricity falls, furniture items, metal fixtures and other physical support facilities is carried out by the approval of concerned committee of maintenance. The college has hired electricians, plumbers, etc. on daily wages to upkeep proper maintenance of the college. Besides, the college has also hired temporary staff on contract basis for maintaining cleanliness of the college. The housekeeping of the classrooms, laboratories, library and the institute as a whole is taken care of by the contractual staff. The maintenance of departmental

laboratories and library is taken care of by their respective department incharges. The maintenance of college library is looked after by the librarian. The college has a large ground for sports and cultural activities to provide students with various sports facilities like Football, Kho Kho, Kabaddi, Volleyball, Chess, Carrom board etc. The college also has a functional gymnasium. Maintenance of these sports facilities is upon physical education and sports department. The college has a dedicated team which takes care of all the latest news and updates to be uploaded on the college website and various social media handles of the college. Antivirus softwares have been installed on all the computers in the college used for both academic and official purpose. These are updated and renewed regularly. The security and safety of the college premises is ensured by installing security cameras (CCTV) at crucial places. Security guards are appointed by the management to look after the college 24x7. During examinations and other occasions police personnel are approached as per University guidelines. The building and maintenance committee of the college looks after the overall maintenance and renovation of the college building and improvement of various infrastructural facilities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a large ground and open air theater for various sports and cultural activities to provide students with various sports facilities like Football, Kho Kho, Kabaddi, Volleyball, Chess, Carrom board etc. The college also has a functional gymnasium. Maintenance of these sports facilities is upon physical education and sports department. The college has a dedicated team which takes care of all the latest news and updates to be uploaded on the college website and various social media handles of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

268085

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has got the subscription of N-LIST and DELNET with additional feature of DELPLUS that provides support to

cataloguing, accession, digitization and all essential components of library management. The membership ID of DELNET is IM-8945. The college is also in the process of getting the subscription of Inflibnet supported software 'SOUL'.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.39150

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has planned to provide adequate IT facilities to facilitate quality teaching, research and innovation, in a phased manner. Quite recently, the college has purchased 27 computers, 2 laptops and 3 printers with latest configurations. Besides, Wi-Fi facility has also been extended to all the segments of the college campus. Addition of Library Management Software (LMS) and renewal of NLIST subscription are also some of the steps towards updating the IT facilities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.11295

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is in the process of revising and institutionalising policies and procedures for proper maintenance and upkeep of all the resources (physical, academic and support facilities - laboratory, library, sports complex, computers classrooms etc). It has already been planned to get Annual Maintenance Contracts (AMCs) for regular repair and services of various IT and physical resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

335

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per government's directions, students' union election haven't been conducted since 2017. So, there's no student council in the college as such. But, class representatives are nominated by

teachers in their respective classes that not only help in coordinating and conducting various academic, social, cultural and co-curricular activities, but also motivate other students to participate in them. They act as a medium of communication between the teachers and students. Besides, the college provides ample scope for students' representation in its various academic and administrative committees. For instance, the IQAC committee has one student and the sports committee, cultural committee and college magazine committee have two students each as their members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is in process of getting its alumni association registered. Very soon college will submit its proposal to registrar societies for which by-laws have been prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been established as a co-educational institution with a clear vision to establish ourself as a leading college providing higher education of higher standard with integrity, consistency and due diligence. To achieve our vision, we have made mission to prepare the future generation with academic excellence and practical skill set needed to face global challenges and lead the country into the world of the future. So to make our students academically excellent, we are providing quality education and for increasing practical skill to face global challenges to lead the country, we believe in the holistic development of our students from body, mind and soul as Mahatma Gandhi once said," By Education I mean an all-round drawing out of the best in child and man - body, mind and spirit". We also believe that we can lead the country and world if we decrease the gender gap and are able to provide equal opportunities to both genders with quality higher education at a low-cost education fee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The college practices decentralization and participative management to attain organisational harmony and to elevate the counter-productivity of rigid hierarchical system. The college prefers flexible hierarchical arrangement in administrative and academic management, which is democratic, decentralized and participatory. In this sequence, various administrative and academic committees are formed at the college level by the head of the institution and all the faculty members of the college are assigned roles in these committees as per their knack and capabilities. In the academic year 2018-19, 15 committees, including college development and budget committee, building and maintenance committee, IQAC, library committee, sports committee, cultural committee, admission committee, examination committee, NAAC Committee, etc., have been constituted for efficient and effective management of the college. These committees meet regularly to oversee various functions of the institution. In these meetings, the shortfalls of the administrative and academic structures of the college are discussed. The proceedings of these meetings are duly recorded and decisions taken in the meetings are circulated to all the concerned faculty and non faculty members. To ensure successful execution of the decisions taken in the meetings, the college follows decentralization through delegation of power. The college, thus, streamlines its functioning through committee system. The college also encourages students representation by inducting some of its brilliant and active students in various college committees. Besides, various students are also involved informally by various faculties in day to day college activities. This combination of formal and informal decentralization not only decentralises the system and makes management participatory, but it also brings transparency in the functioning of the system and a sense of belonging to the institution and its responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC is the pivot of all the innovative initiatives to be pursued

by the college. With the beginning of the session, IQAC proposes various qualitative initiatives implemented by various organs of the institution. With the release of NEP 2020, IQAC has started the process of devising Institutional Development Plans (IDPs) with defined targets and deadlines.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions through various institutional bodies. The functioning of these institutional bodies is effective and efficient. IQAC has formulated various policies for efficient functioning and quality improvement of the college. A policy for providing financial support to the faculty has been formulated and several others are in the process of formulation. In administrative setup, we have two blocks namely: administrative and academic which function under the Principal, who is under the supervision of the Managing Committee. As far as appointment process and service rules are concerned, these are governed by UP Higher Education Department and the affiliating University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.mihirbhojpgcollege.edu.in/pdf-file/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is sensitive towards its teaching and non-teaching staff and provides all the necessary support on case-to-case basis. All the regular teaching and non-teaching staff avail the facilities and entitlements as provided in service conditions governed by Uttar Pradesh Higher Education Department (UPHED), as amended from time to time. Similarly, the teaching and non-teaching staff appointed under self-finance scheme also avail limited facilities such as basic residential facilities, performance-based incentives and reinforcements. In the near future, the college shall develop a mechanism with defined welfare measures for its staff. Recently, the college undertook the responsibility to educate and sensitize them to maintain health and hygiene.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system as prescribed by UGC in its regulations as amended from time to time. Presently, the teachers are required to submit their filled in self appraisal report to the IQAC and the promotion of teachers to next level is based on the performance of the teachers as reflected in ASAR. The college has also planned to start the process of devising a formal mechanism for performance appraisal system for its non-teaching staff at the college level as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a full time accountant who maintains the college accounts. The Internal Audit is conducted by a senior member nominated by the Gurjar Vidya Sabha (Parental Body). Internal audit includes: Regular Accounts Audit and clearance of Annual Financial Statements. External audit is done by the Government of Uttar Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.37

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes the funds from various government and non-government sources such as salary grants, government scholarships, support from minorities department for construction of labs, donations and funds from Gurjar Vidhya Sabha, Dadri (parental body), development fee etc. With the limited financial resources received from the government, the college makes optimum utilisation by adopting austerity and cost-cutting measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets as and when required to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

1. Upgradation of library and departmental laboratories.
2. Renovation of computer lab.
3. Conduction of Academic and Administrative Audits.
4. Development of a dynamic and functional college website.
5. Constitution of students' grievance redressal cell.
6. Introduction of add-on and value-added courses.
7. Conduction of guest lecture series.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and organises various activities and meetings with the teachers wherein they are oriented to revisit curricular and pedagogical approaches to develop conducive learning environment. Some of the important initiatives taken during the session include webinar on NEP, introduction of add-on and value-added courses, and guest lecture series.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dynamic women cell for promoting gender equity and addressing various gender issues. The ratio of male and female students in the college reflects college's sensitivity towards gender diversity and women empowerment; there are more than 60% female students in the college. The college has established girls' common room with all basic facilities and CCTV cameras are installed at important locations across the campus. Gender sensitization programs are conducted at regular intervals and this component is also being taken care of while developing Institutional Developmental plan (IDP).

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste generated in the college is segregated into degradable and non-degradable wastes. Degradable waste is disposed off in the compost pit dug in the campus and non-degradable waste is disposed off by either selling it to junk dealer or giving it to the municipal garbage collector. The college has a well-developed drainage and sewage system for the management of liquid waste, which is maintained regularly. Besides, bio-medical waste management strategies are deployed by the biological departments. E-wastes are disposed off by selling the scrap (electronic wastes like batteries, etc.) as per market practices. Composting technique is also used to recycle and utilize the bio-degradable wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In addition to the curricular aspect, the college organizes

various events through its committees and cells such as women empowerment cell, NSS, NCC, Cultural committee and departmental clubs. This orient the students towards an inclusive environment. Some of the important activities conducted during the session include:

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like - self defense; plant trees, save environment; sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of sensitization of students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities, following initiatives have been taken by the college:

1. Celebration of the days of national importance such as Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Teachers' Day etc.
2. Celebration of National Voters Awareness Week.
3. Celebration of the days of global importance such as World Environment Day, World Human Rights Day, Earth Day etc.
4. Performance of street plays on importance of following traffic rules, abolition of dowry system, women empowerment, importance of planting trees, etc. by the NSS units of the college.
5. Celebration of 'swachchhata pakhwara' by NCC unit of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organises various activities and events to commemorate national and international days like Independence Day, Republic Day, Gandhi Jayanti, International yoga day, International Women's Day, International girl child day, Hindi Diwas, National Youth Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1.

1. Title of the Best Practice: Social inclusion in education

2. The Context:

Social inclusion in education refers to taking special initiatives to support the students coming from the weaker and underprivileged sections of the society. Most of the students taking admission in our college belong to these sections of the society.

3. Objectives of the Practice:

- To ensure equal opportunities and resources are available to students coming from different socio-economic backgrounds.
- To provide quality education to all the students with greater emphasis on the students belonging to weaker sections of society.
- To empower students from the marginalised sections of the society by putting extra efforts in building their confidence and personality.

4. The Practice:

Students irrespective of their socio- economic background are granted admission to Mihir Bhoj P. G. College. Special efforts are also made by various college committees such as Internal Quality Assurance Cell to ensure that all students have a quality student life. Scholarships are also made available to all deserving students.

5. Advantages:

- Students from underprivileged sections of the society are able to gain knowledge, skills and a proactive attitude to be on par with their peers from privileged backgrounds.
- Enhancement of the confidence levels and communication skills among these students

6. Challenges:

The Inability of the individual students to adjust with the general student crowd, eventually leading to loss of confidence and de-motivation in participating in various college activities.

7. Evidence of Success

A great number of students from underprivileged backgrounds successfully completed their degree from our college with zero dropouts.

8. Resources Required

- Financial support and scholarships.
- A solid system of support to ensure that students are adjusting well to the new atmosphere.

BEST PRACTICE 2.

1. Title of the Best Practice: Community Service

2. The Context:

The college demonstrates a balance in academic and life training programmes and provides opportunities to its students to strengthen their bond with the society. It aims at not just imparting quality education to the students but also aims at their overall personality development by encouraging them to contribute voluntarily towards the betterment of the society and environment through various community services.

3. Objectives of the Practice:

- To develop a sense of responsibility and accountability in the students towards their society and community.
- To train the students in community building.
- To develop leadership qualities.
- To strengthen managerial skills.

4. The Practice:

The college has a very dynamic unit of NSS volunteers that has been active in organising various programmes in sensitizing local masses towards crucial issues of social relevance such as health, hygiene and education, women empowerment, environment and sustainability, etc. Some of the community service programmes organised by the NSS unit during 2020-21 are as follows: -

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like - self defense; plant trees, save environment; sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav

Thus, both students and teachers have been actively involved in these community services thereby developing social bonding with the locals of the region.

5. Advantages:

- Creates an atmosphere of mutual respect and caring within the college campus.
- Builds a sense of responsibility among the students
- Inculcates team spirit and leadership traits in students

6. Challenging issues:

Motivating students to voluntarily contribute in community services.

7. Evidence of Success:

- Awareness programmes organised by the college students are

reported in newspapers.

- Students join NGOs, VOs to work for society because of exposure and learning they receive on these outreach programs.

8. Resources Required:

- Faculty trained in Social Work and Service so as to ensure productive activities are organised.
- Orientation programmes to educate students to carry out their duties and responsibilities.

File Description	Documents
Best practices in the Institutional website	http://www.mihirbhojpgcollege.edu.in/pdf-file/Best_Practices_2020_21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is proud to pursue the vision of inclusive quality education and to address the educational needs of the students belonging to a diverse backgrounds. It cherishes the aspiration to bridge the gap in the society by providing equal educational opportunities to the students coming from obscure social economic backgrounds. The college charges quite nominal fees so as to promote marginal students to get the chance to enter the mainstream. Enrollment of more than 60% female students, large number of beneficiaries of government scholarships, enrollment of more than hundred students from minority background and a couple of students from scheduled tribe reflect that the college meets the higher education aspiration of disadvantaged groups to a large extent.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to C. C. S. University, Meerut. Therefore, all the programmes run by the college follow the syllabus prescribed by the C. C. S. University. At the beginning of the academic session, an academic calendar is chalked out for the college in concurrence with the university academic calendar and departmental academic calendars. The academic calendar is detailed yet flexible enough to permit changes. The time table committee headed by the Principal and a senior faculty member frame a detailed time table for academic and co-curricular purposes to make sure that students engage equally in different types of activities in which they are expected to participate. The time table is viable enough to cover the available time frame as per the academic calendar of the college. The departments strive for effective curriculum delivery through a combination of time tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT enabled teaching as well. For the very purpose, the institute has four classrooms equipped with LED projectors, one smart room and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive. Emphasis is given on interactive teaching wherein students' active participation is encouraged through quizzes, cross-questioning, group discussion etc. Subjects having practical aspect have their own well-equipped laboratories for experimenting and exploring the new technologies based on the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Generally academic calendar starts from July month and ends in June month. As this is a government aided college and affiliated to Chaudhary Charan Singh University, Meerut, so before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar. Once the academic calendar of the college is finalized, individual department also prepare their calendar in which course plan and co-curricular activities are clearly described. The college academic calendar includes all the important activities like orientation programs, commencement of the classes, celebration of important days, examination schedules, holidays etc. The college runs U.G. and P.G. programmes. U.G. courses are on annual basis and their exams dates are declared by the university. Tentative dates are marked in the academic calendar. The P.G. programmes are divided in two semesters in each year. There are two internal and one external exam with practical exam in each semester. Internal exam dates are clearly declared in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices posted on notice board, WhatsApp groups and through teachers. The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/academic calendar 2020 21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

C. Any 2 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

37

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In most of the academic programs there is a component of professional ethics, human values, environment and sustainability for eg. the curriculum of undergraduate courses is designed in such a way that there is a qualifying fundamental course mandatory for every student where students get access to all the vital issues of life including professional ethics, human values, environment and sustainability. The curriculum prescribed by the University for various programs also reflects integration with ethical, social, constitutional and environmental aspects. In addition to curricular components, co-curricular activities organised by various departments and cells also focus on all these vital issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mihirbhojpgcollege.edu.in/pdf-file/feedback_form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.mihirbhojpgcollege.edu.in/pdf-file/feedback_form.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

881

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

552

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal exams are held at the PG level as per university direction, and at the UG level, class tests, MCQs, quizzes, student seminars, etc. are held from time to time. On the basis of these internal assessments, advanced learners and slow learners are identified and are given guidance accordingly. Advanced learners are encouraged to take up competitive exams conducted by UPSC, UPPSC, SSC, RRB, etc. Slow learners, on the other hand, are given special attention. The college has a provision of departmental remedial classes for slow learners, wherein tough topics are illustrated lucidly enough that they can easily understand them. The college believes in constantly reviewing its mechanism of teaching and learning. In this sequence, well-planned feedback is taken every year from the students to know the actual effectiveness of the whole implemented process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2208	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

The college believes in imparting education to the students through student centric methods rather than teacher centric methods. Experiential learning is the process of learning through experience by doing and reflecting is considered one of the best means of arousing intellectual process among the rural, first-generation learners. The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, teaching through demonstration, visual aids, conducting quiz on theory topics, and field visits. Students of Geography in the third year of UG program and final semester of the PG program are assigned project works based on field visits as per the curriculum. Such projects provide a basic and meaningful research experience to the students and offers a chance to learn new skills that may help them in their career in future. Assignments given to students in other practical subjects also encourage participative learning through teamwork. Department of Political Science provided the students with an opportunity to have first hand experience of electoral process. Class representatives of all the three years of B.A. were elected by the students after following the process of nomination, withdrawal of nomination etc. Various short-term Add-on and Value Added Courses like Environment and Sustainability, Microbial Techniques, Gender Studies, Human Values and Professional Ethics, Functional English, Indian Taxation System were conducted to fill the gaps in knowledge and give students a competitive edge. Guest lectures are organized and students are encouraged to participate in them so that they can learn from the work and experiences of learned academicians and subject experts and get motivated to do better in their career. Besides, culture of peer-learning is fostered in students wherein students learn from their peer groups; advanced learners and bright students are motivated to help their peers who are slow learners. NSS students are encouraged to volunteer their services during their stay in NSS camp in nearby villages. During their course of stay, students participate in various activities targeting various social vices and challenge. Through these activities, students get a chance to showcase their problem-solving skills which may help them in future.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various departments of the college strive for effective curriculum delivery through a combination of time-tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT-enabled teaching as well. For this very purpose, the institute has four classrooms equipped with LED projectors, one smart room, and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

10.53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college believes in continuous internal assessment of the students. Internal assessment, tests, assignments, quizzes, classroom tests and seminars are part of the continuous internal evaluation of students. There is a well-defined process for the conduct of CIE as per the academic calendar. In this sequence, internal exams are held twice in a semester at the PG level. To ensure transparency, the internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. At UG level, internal exams are proposed to be conducted once in a semester from the session of 2021-22. On the basis of continuous internal evaluation, advanced learners and slow learners are identified and are given guidance accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/academic calendar 2020 21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee of the college deals with the internal examination related grievances. On receiving any application regarding internal examination grievances, the grievance is registered by the examination committee and needful action is taken to address the grievance within a week.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B. A. (Bachelor of Arts)

- The B.A stream of education develops the ability to think

critically, effective communication with society or conduct research on the subject expert topic.

- B.A. stream helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society.
- As compared to other streams the B.A. stream develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.
- Skills of Research are developed in students while pursuing B.A. program for those who pursue teaching carrier.

B.Sc. (Bachelor of Science):

- Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences.
- Students use proper laboratory techniques in biological Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis of experimental data and, (c) numerical and mathematical methods in problem solution.
- Students become able to communicate their scientific knowledge in oral , written and computational modalities
- Student also demonstrate ethical conduct in scientific activities.
- Students demonstrate the ability to read, understand and critically analysis of scientific information.

B.Com. (Bachelor of Commerce):

- The students become able to understand principles, concepts of Accountancy and tactics of marketing.
- They become able to learn the Banking Regulation Act.
- Besides that they understand the provisions of the Companies Act and Banking Regulation Act.
- They demonstrate the depth knowledge on the provisions and amendments of Income tax.
- Students will be able to explain the fundamental concepts of Auditing.

M.A :

- Master's degree makes the students Master of their chosen

subject with command on all the aspects of the subjects

- Master's degree can be used as a stepping stone before applying to doctorate level programs.
- Master's degree helps the students to develop a reasonable & analytical approach towards development of new concepts
- As of Master of the subject, the students get more confidence on the subject & thus helps them to debate, discuss & convince other people on new thoughts & help the society get more view points on any subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mihirbhojpgcollege.edu.in/programoutcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is as per the rules and regulations of the Chaudhary Charan Singh University, Meerut. The formal implementation of the Curriculum and the Process of measurement and evaluation of the students is monitored by the University Authorities and the internal administration of the college.

We know that internal assessment is the essential requirement of the Continuous Evaluation System and is must for the achievement of educational objectives. The college has its Internal Examination Committee that deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes.

The committee in each academic session initiates some innovative steps like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, our college also tries to attain the educational outcomes by conducting various activities, such as Cultural participation, Unity and Discipline building exercise like N.C.C, Social awareness and welfare program like N.S.S., Career

Counseling Programmes for Vocational guidance, Personality Development Programmes for all round enrichment, Communication Skills development programme for honing one's personality, Various Collegiate and Inter-collegiate competitions for comprehensive participation and exposure, Organizations of Scholarly Lectures for Cognitive development ,Health Awareness Programs for physical fitness, participation in university level competition and youth festivals for adding values to students learning experiences, Life Skills Development Programmes because studies have shown that equipping individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner.

In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college in different activities. Moreover, the huge playground of our college is used to organize Inter-departmental sports competitions by which we inculcate sportive skills among the students. Thus, the course outcomes and program outcomes are fulfilled through such activities.

In short, various conventional plus innovative and creative methods are used to measure and evaluate the attainment of programme outcomes by the institution. The overall result of the students are analysed and communicated to them with suggestions. The institute is regularly identifying the areas of strength and weaknesses of the students through the results of their internal and university assessment programme and providing them remedial treatment with the help of remedial classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year	
477	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.mihirbhojpgcollege.edu.in/pdf-file/feedback_form.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

00	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is in the process of establishing insitutional innovation cell (IIC) to promote innovations and foster entrepreneurship among the students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are part of co- curricular activities in the college. Various extension activities are carried out by NSS and NCC throughout the year in the neighborhood community to sensitize students and society at large about social issues. The college has an NSS unit and two active NSS units. Some of the activities carried out during 2020-21 include the following:

A) NSS

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like - self defense; plant trees, save environment; sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav

B) NCC

- 1) Celebration of World Environment Day
- 2) Celebration of International Yoga Day
- 3) Celebration of Swachhta Pakhwara

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

465

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a standard established system and well defined procedures for the maintenance and utilization of physical and academic support facilities. The colleges policy is to ensure proper upkeep of various infrastructural and other facilities for their optimum utilization and effective college functioning. Various committees have been constituted at the college level by the head of the institution for the very purpose however, it is the college development and budget committee that looks after the overall planning and development of the college. Annual physical stock verification of all office equipment, furniture, computers, laboratory equipment and library is conducted by these committees and a report is prepared and registered in the specific stock register. Besides, every department has its own stock register where in the record of equipment available in the laboratory and physical assets owned by the department are maintained. The annual budget for purchasing new and maintaining the existing physical and academic facilities is sanctioned and released by the college development and budget committee every year. Majority of maintenance expenditure is incurred from the college fee. The college has a generator to provide full power backup to the whole campus. Minor maintenance of electricity falls, furniture items, metal fixtures and other physical support facilities is carried out by the approval of concerned committee of maintenance. The college has hired electricians, plumbers, etc. on daily wages to upkeep proper maintenance of the college. Besides, the college has also hired temporary staff on contract basis for maintaining cleanliness of the college. The housekeeping of the classrooms, laboratories,

library and the institute as a whole is taken care of by the contractual staff. The maintenance of departmental laboratories and library is taken care of by their respective department incharges. The maintenance of college library is looked after by the librarian. The college has a large ground for sports and cultural activities to provide students with various sports facilities like Football, Kho Kho, Kabaddi, Volleyball, Chess, Carrom board etc. The college also has a functional gymnasium. Maintenance of these sports facilities is upon physical education and sports department. The college has a dedicated team which takes care of all the latest news and updates to be uploaded on the college website and various social media handles of the college. Antivirus softwares have been installed on all the computers in the college used for both academic and official purpose. These are updated and renewed regularly. The security and safety of the college premises is ensured by installing security cameras (CCTV) at crucial places. Security guards are appointed by the management to look after the college 24x7. During examinations and other occasions police personnel are approached as per University guidelines. The building and maintenance committee of the college looks after the overall maintenance and renovation of the college building and improvement of various infrastructural facilities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a large ground and open air theater for various sports and cultural activities to provide students with various sports facilities like Football, Kho Kho, Kabaddi, Volleyball, Chess, Carrom board etc. The college also has a functional gymnasium. Maintenance of these sports facilities is upon physical education and sports department. The college has a dedicated team which takes care of all the latest news and updates to be uploaded on the college website and various social media handles of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

268085

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has got the subscription of N-LIST and DELNET with additional feature of DELPLUS that provides support to

cataloguing, accession, digitization and all essential components of library management. The membership ID of DELNET is IM-8945. The college is also in the process of getting the subscription of Inflibnet supported software 'SOUL'.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.39150

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has planned to provide adequate IT facilities to facilitate quality teaching, research and innovation, in a phased manner. Quite recently, the college has purchased 27 computers, 2 laptops and 3 printers with latest configurations. Besides, Wi-Fi facility has also been extended to all the segments of the college campus. Addition of Library Management Software (LMS) and renewal of NLIST subscription are also some of the steps towards updating the IT facilities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.11295

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is in the process of revising and institutionalising policies and procedures for proper maintenance and upkeep of all the resources (physical, academic and support facilities - laboratory, library, sports complex, computers classrooms etc). It has already been planned to get Annual Maintenance Contracts (AMCs) for regular repair and services of various IT and physical resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
335	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	C. 2 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per government's directions, students' union election haven't been conducted since 2017. So, there's no student council in

the college as such. But, class representatives are nominated by teachers in their respective classes that not only help in coordinating and conducting various academic, social, cultural and co-curricular activities, but also motivate other students to participate in them. They act as a medium of communication between the teachers and students. Besides, the college provides ample scope for students' representation in its various academic and administrative committees. For instance, the IQAC committee has one student and the sports committee, cultural committee and college magazine committee have two students each as their members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is in process of getting its alumni association registered. Very soon college will submit its proposal to registrar societies for which by-laws have been

prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been established as a co-educational institution with a clear vision to establish ourself as a leading college providing higher education of higher standard with integrity, consistency and due diligence. To achieve our vision, we have made mission to prepare the future generation with academic excellence and practical skill set needed to face global challenges and lead the country into the world of the future. So to make our students academically excellent, we are providing quality education and for increasing practical skill to face global challenges to lead the country, we believe in the holistic development of our students from body, mind and soul as Mahatma Gandhi once said," By Education I mean an all-round drawing out of the best in child and man - body, mind and spirit". We also believe that we can lead the country and world if we decrease the gender gap and are able to provide equal opportunities to both genders with quality higher education at a low-cost education fee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management to attain organisational harmony and to elevate the counter-productivity of rigid hierarchical system. The college prefers flexible hierarchical arrangement in administrative and academic management, which is democratic, decentralized and participatory. In this sequence, various administrative and academic committees are formed at the college level by the head of the institution and all the faculty members of the college are assigned roles in these committees as per their knack and capabilities. In the academic year 2018-19, 15 committees, including college development and budget committee, building and maintenance committee, IQAC, library committee, sports committee, cultural committee, admission committee, examination committee, NAAC Committee, etc., have been constituted for efficient and effective management of the college. These committees meet regularly to oversee various functions of the institution. In these meetings, the shortfalls of the administrative and academic structures of the college are discussed. The proceedings of these meetings are duly recorded and decisions taken in the meetings are circulated to all the concerned faculty and non faculty members. To ensure successful execution of the decisions taken in the meetings, the college follows decentralization through delegation of power. The college, thus, streamlines its functioning through committee system. The college also encourages students representation by inducting some of its brilliant and active students in various college committees. Besides, various students are also involved informally by various faculties in day to day college activities. This combination of formal and informal decentralization not only decentralises the system and makes management participatory, but it also brings transparency in the functioning of the system and a sense of belonging to the institution and its responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC is the pivot of all the innovative initiatives to be pursued by the college. With the beginning of the session, IQAC proposes various qualitative initiatives implemented by various organs of the institution. With the release of NEP 2020, IQAC has started the process of devising Institutional Development Plans (IDPs) with defined targets and deadlines.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions through various institutional bodies. The functioning of these institutional bodies is effective and efficient. IQAC has formulated various policies for efficient functioning and quality improvement of the college. A policy for providing financial support to the faculty has been formulated and several others are in the process of formulation. In administrative setup, we have two blocks namely: administrative and academic which function under the Principal, who is under the supervision of the Managing Committee. As far as appointment process and service rules are concerned, these are governed by UP Higher Education Department and the affiliating University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.mihirbhojpgcollege.edu.in/pdf-file/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

E. None of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is sensitive towards its teaching and non-teaching staff and provides all the necessary support on case-to-case basis. All the regular teaching and non-teaching staff avail the facilities and entitlements as provided in service conditions governed by Uttar Pradesh Higher Education Department (UPHED), as amended from time to time. Similarly, the teaching and non-teaching staff appointed under self-finance scheme also avail limited facilities such as basic residential facilities, performance-based incentives and reinforcements. In the near future, the college shall develop a mechanism with defined welfare measures for its staff. Recently, the college undertook the responsibility to educate and sensitize them to maintain health and hygiene.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
10	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system as prescribed by UGC in its regulations as amended from time to time. Presently, the teachers are required to submit their filled in self appraisal report to the IQAC and the promotion of teachers to next level is based on the performance of the teachers as reflected in ASAR. The college has also planned to start the process of devising a formal mechanism for performance appraisal system for its non-teaching staff at the college level as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a full time accountant who maintains the college accounts. The Internal Audit is conducted by a senior member nominated by the Gurjar Vidya Sabha (Parental Body). Internal audit includes: Regular Accounts Audit and clearance of Annual Financial Statements. External audit is done by the Government of Uttar Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.37

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes the funds from various government and non-government sources such as salary grants, government scholarships, support from minorities department for construction of labs, donations and funds from Gurjar Vidhya Sabha, Dadri (parental body), development fee etc. With the limited financial resources received from the government, the college makes optimum utilisation by adopting austerity and cost-cutting measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets as and when required to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

1. Upgradation of library and departmental laboratories.
2. Renovation of computer lab.
3. Conduction of Academic and Administrative Audits.
4. Development of a dynamic and functional college website.
5. Constitution of students' grievance redressal cell.
6. Introduction of add-on and value-added courses.
7. Conduction of guest lecture series.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and organises various activities and meetings with the teachers wherein they are oriented to revisit curricular and pedagogical approaches to develop conducive learning environment. Some of the important initiatives taken during the session include webinar on NEP, introduction of add-on and value-added courses, and guest lecture series.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dynamic women cell for promoting gender equity and addressing various gender issues. The ratio of male and female students in the college reflects college's sensitivity towards gender diversity and women empowerment; there are more than 60% female students in the college. The college has established girls' common room with all basic facilities and CCTV cameras are installed at important locations across the campus. Gender sensitization programs are conducted at regular intervals and this component is also being

taken care of while developing Institutional Developmental plan (IDP).

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste generated in the college is segregated into degradable and non-degradable wastes. Degradable waste is disposed off in the compost pit dug in the campus and non-degradable waste is disposed off by either selling it to junk dealer or giving it to the municipal garbage collector. The college has a well-developed drainage and sewage system for the management of liquid waste, which is maintained regularly. Besides, bio-medical waste management strategies are deployed by the biological departments. E-wastes are disposed off by selling the scrap (electronic wastes like batteries, etc.) as per market practices. Composting technique is also used to recycle and utilize the bio-degradable wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In addition to the curricular aspect, the college organizes various events through its committees and cells such as women empowerment cell, NSS, NCC, Cultural committee and departmental clubs. This orient the students towards an inclusive environment. Some of the important activities conducted during the session include:

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like - self defense; plant trees, save environment; sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of sensitization of students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities, following initiatives have been taken by the college:

1. Celebration of the days of national importance such as Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Teachers' Day etc.
2. Celebration of National Voters Awareness Week.
3. Celebration of the days of global importance such as World Environment Day, World Human Rights Day, Earth Day etc.

4. Performance of street plays on importance of following traffic rules, abolition of dowry system, women empowerment, importance of planting trees, etc. by the NSS units of the college.
5. Celebration of 'swachchhata pakhwara' by NCC unit of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organises various activities and events to commemorate

national and international days like Independence Day, Republic Day, Gandhi Jayanti, International yoga day, International Women's Day, International girl child day, Hindi Diwas, National Youth Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1.

1. Title of the Best Practice: Social inclusion in education

2. The Context:

Social inclusion in education refers to taking special initiatives to support the students coming from the weaker and underprivileged sections of the society. Most of the students taking admission in our college belong to these sections of the society.

3. Objectives of the Practice:

- To ensure equal opportunities and resources are available to students coming from different socio-economic backgrounds.
- To provide quality education to all the students with greater emphasis on the students belonging to weaker sections of society.
- To empower students from the marginalised sections of the society by putting extra efforts in building their confidence and personality.

4. The Practice:

Students irrespective of their socio- economic background are granted admission to Mihir Bhoj P. G. College. Special efforts are also made by various college committees such as Internal Quality Assurance Cell to ensure that all students have a quality student life. Scholarships are also made available to all deserving students.

5. Advantages:

- Students from underprivileged sections of the society are able to gain knowledge, skills and a proactive attitude to be on par with their peers from privileged backgrounds.
- Enhancement of the confidence levels and communication skills among these students

6. Challenges:

The Inability of the individual students to adjust with the general student crowd, eventually leading to loss of confidence and de-motivation in participating in various college activities.

7. Evidence of Success

A great number of students from underprivileged backgrounds successfully completed their degree from our college with zero dropouts.

8. Resources Required

- Financial support and scholarships.
- A solid system of support to ensure that students are adjusting well to the new atmosphere.

BEST PRACTICE 2.

1. Title of the Best Practice: Community Service

2. The Context:

The college demonstrates a balance in academic and life training programmes and provides opportunities to its students to strengthen their bond with the society. It aims at not just imparting quality education to the students but also aims at their overall personality development by encouraging them to contribute voluntarily towards the betterment of the society and environment through various community services.

3. Objectives of the Practice:

- To develop a sense of responsibility and accountability in the students towards their society and community.
- To train the students in community building.
- To develop leadership qualities.
- To strengthen managerial skills.

4. The Practice:

The college has a very dynamic unit of NSS volunteers that has been active in organising various programmes in sensitizing local masses towards crucial issues of social relevance such as health, hygiene and education, women empowerment, environment and sustainability, etc. Some of the community service programmes organised by the NSS unit during 2020-21 are as follows: -

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like - self defense; plant trees, save environment; sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav

Thus, both students and teachers have been actively involved in these community services thereby developing social bonding with the locals of the region.

5. Advantages:

- Creates an atmosphere of mutual respect and caring within the college campus.
- Builds a sense of responsibility among the students
- Inculcates team spirit and leadership traits in students

6. Challenging issues:

Motivating students to voluntarily contribute in community services.

7. Evidence of Success:

- Awareness programmes organised by the college students are reported in newspapers.
- Students join NGOs, VOs to work for society because of exposure and learning they receive on these outreach programs.

8. Resources Required:

- Faculty trained in Social Work and Service so as to ensure productive activities are organised.
- Orientation programmes to educate students to carry out their duties and responsibilities.

File Description	Documents
Best practices in the Institutional website	http://www.mihirbhojpgcollege.edu.in/pdf-file/Best_Practices_2020_21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is proud to pursue the vision of inclusive quality education and to address the educational needs of the students belonging to a diverse backgrounds. It cherishes the aspiration to bridge the gap in the society by providing equal educational opportunities to the students coming from obscure social economic backgrounds. The college charges quite nominal fees so

as to promote marginal students to get the chance to enter the mainstream. Enrollment of more than 60% female students, large number of beneficiaries of government scholarships, enrollment of more than hundred students from minority background and a couple of students from scheduled tribe reflect that the college meets the higher education aspiration of disadvantaged groups to a large extent.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has chalked out following plan of action for the next academic year:

1. Provisions to be made for providing financial assistance to the faculty members for attending various seminars/webinars, conferences, workshops, orientation and refresher courses, faculty development and capacity building programs; for publishing research papers and articles in UGC verified and peer reviewed journals, etc.
2. Conducting various training programs for professional development of the teaching and non-teaching staff of the college.
3. Various developmental programs to be conducted by the college for the betterment of the support staff of the college.
4. Ramps to be constructed in the college and the library to make it disabled friendly.
5. Proposals to be sent for the installation of MIS software.
6. Conducting workshops on IPR and innovative practices.
7. Getting Alumni-Association registered and organising Alumni-Meet in the college.
8. Promoting green initiatives in the college campus.
9. Making college campus plastic free.
10. Launching guidance and tutorial classes for students preparing for competitive exams.
11. Collaborative activities to be carried out in association with gram panchayats of adopted villages, NGOs, etc.
12. Acquiring E-Granthalaya software for library.
13. Tracking students' progression for higher education and

placement.

14. Expediting the process of e-governance in almost every sphere of the college.

NAAC