YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Mihir Bhoj P.G. College
• Name of the Head of the institution	Prof. (Dr.) Sanjiv Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9416132765
• Mobile no	9999448639
• Registered e-mail	mbpgnaac@gmail.com
• Alternate e-mail	mbciqac@gmail.com
• Address	Mihir Bhoj P. G. College, District- Gautam Buddha Nagar
• City/Town	Dadri
• State/UT	Uttar Pradesh
• Pin Code	203207
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Chaudhary Charan Singh University, Meerut**
• Name of the IQAC Coordinator	**Dr. Priyanka Yadav**
• Phone No.	**9999448639**
• Alternate phone No.	**7703940121**
• Mobile	**9999448639**
• IQAC e-mail address	**mbciqac@gmail.com**
• Alternate Email address	**mbpgnaac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mihirbhojpgcollege.edu.in/pdf-file/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mihirbhojpgcollege.edu.in/pdf-file/Academic-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.72**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**25/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Salary Grant**	**State Government**	**2021-22**	**29829347**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	15	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop on IPRs and other Extension Activities

Adoption and institutionalisation of Institutional Development Plan and various policies for quality higher education

Institutionalisation of Code of Conduct for teaching, non- teaching staff and students

Introduction of Mentor- Mentee System and Students' Clubs

Registration of Alumni Association

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Institutional Development Plan	IDP prepared, notified and displayed on college website
Performance Appraisal System for Teaching and Non- Teaching Staff	ASAR for teachers adopted and notified
Workshop on Intellectual Property Rights	Workshop on Intellectual Property Rights conducted on March 6, 2022

Policy on Financial Assistance to teachers for paticipation in seminars, conferences etc.	Prepared, notified and implemented
Research Promotion Policy	implemented and displayed on college website
Introduction of students' clubs	established and working actively
Creation of Botanical Garden	A Botanical garden has been developed in campus
Upgradation of Computer Lab	Done
Implementation of NEP based curriculum	Implemented
Introduction of wide range of skill based courses	08 and 16 skill based/vocational courses were offered to the students of B.A., B.Sc., & B.Com. 1st and 2nd semesters respectively
Additional Resources in Library	Subscription of NLIST and addition of new books and periodicals
Subscription of DELNET and DEL-PLUS	Subsribed
Equal Opportunities Cell	Established
Establishment of Girls Common Room cum Reading Room with provision of sanitary pad vending machine, incinerator and attached washroom	A Girls Common Room Cum Reading Reading Room with attached Wash Room and facilities of sanitary pad vending machine with incinerator has been established on the ground floor of the Library block
Code of Conduct for teaching, non- teaching staff and students	Code of Conduct has been prepared and Displayed on College Website
Initiatives towards a tobacco, drug and alcohol free campus	Policy has been framed and a committee has been constituted to monitor its implementation

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	15/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/02/2022

Extended Profile

1.Programme

1.1	209
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	2413
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	530
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	783
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4297268**
4.3 Total number of computers on campus for academic purposes	**44**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to C. C. S. University, Meerut. Therefore, all the programmes run by the college follow the syllabus prescribed by the C. C. S. University. At the beginning of the academic session, an academic calendar is chalked out for the college in concurrence with the university academic calendar and departmental

academic calendars. The academic calendar is detailed yet flexible enough to permit changes. The time table committee headed bya senior faculty member frames a detailed time table for academic and co-curricular purposes to make sure that students engage equally in different types of activities in which they are expected to participate. The time table is viable enough to cover the available time frame as per the academic calendar of the college. The departments strive for effective curriculum delivery through a combination of time tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT enabled teaching as well. For the very purpose, the institute hasfour classrooms equipped with LED projectors, one smart room and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive. Emphasis is given on interactive teaching wherein students' active participation is encouraged through quizzes, cross-questioning, group discussion etc. Subjects having practical aspect have their own well-equipped laboratories for experimenting and exploring the new technologies based on the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As this is a government aided college affiliated to Chaudhary Charan Singh University, Meerut, so before finalizing the academic calendar, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar. Once the academic calendar is finalized, individual departments also prepare their calendar in which course plan and co-curricular activities are dearly described. The academic calendar includes all the important activities like orientation programs, commencement of the classes, celebration of important days, examination schedules, holidays etc. The college runs U.G. and P.G. programmes. The U.G. programmeswere being runon annual basis till the session 2020-2021. From the session 2021-2022, NEP has been introduced in all the U.G. programmes. The P.G. programmes are also divided in two semesters per year with the provision oftwo internal and one external exam with practical/viva exam in each semester. The

externalexamdates for both U.G. and P.G. Programmes are declared by the university. Hence, tentative dates for external and internal exams are marked in the academic calendar. In case of any change in dates, students are informed by notices posted on notice board, college website, WhatsApp groups and through teachers. The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/21659/21659_96_227.pdf?1657947193

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the curriculum designed by CCS University, Meerut that integrates the components of Ethics, Gender, Human Values, Environment and sustainability in following courses:

Sr. no. Programme and Semester Subject Course/Paper and Unit 1 B.A. III Year (Old Course, prior to NEP) Geography Environmental Studies Course Code: A-511 2 B.A. II Year /III Semester (New Course, as per NEP) Geography Environment, Disaster Management and Climate Change Course Code: A110301T 3 B.A. I Year (Sem-1) Political Science Awareness of Rights and Laws (Unit 3, Topic- Gender Sensitivity) 4 B.A. III Year (Sem-5) Political Science Public Policy Formulation & Administration in India (Unit 3, Topic- Environmental Policies) 5 B.A. III Year (Sem-6) Political Science International Relations and Politics (Unit 8, Topic- Politics of Environment) 6 B.A. III Year (V Semester) Economics Environmental Economics 7 B.Sc. III year (Old Syllabus) Botany Environmental Botany Paper III (Page 11) 8 B.Sc. VI semester Botany Ecology & Environment Course Code: B040602T (Page 55) 9 M.Sc. IV semester Chemistry Environmental Chemistry Course Code: H-4007 10 M.A III semester Geography Ecology and Environment Course code: G-3022 11 B.A. IIIrd Year(sem 5) History Social, Cultural and Economic Hisory of Medieval India Course Code: A050503T

The college also conducts several value addition/add on courses from time to time. During the session 2021-2022, a value addition course on Gender Studies was run for 30 hours wherein 39 students were enrolled and 22 students successfully completed the course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

177

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mihirbhojpgcollege.edu.in/pdf-file/TeacherFeedback.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/StudentsFeedbackForm.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/Alumni-Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mihirbhojpgcollege.edu.in/pdf-file/Analysis-of-Students-Satisfaction-Survey.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

933

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

474

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal exams are held at the UG and PG level as per university directions. Besides,class tests, MCQs, quizzes, student seminars, etc. are held from time to time. On the basis of these internal assessments, advanced learners and slow learners are identified and are given guidance accordingly. Advanced learners are encouraged to take up competitive exams conducted by UPSC, UPPSC, SSC, RRB, etc. Slow learners, on the other hand, are given special attention. The college has a provision of departmental remedial classes for slow learners, wherein tough topics are illustrated lucidly enough that they can easily understand them. The college believes in constantly reviewing its mechanism of teaching and learning. In this sequence, well-planned feedback is taken every year from the students to know the actual effectiveness of the whole implemented process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2413	**27**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mihir Bhoj PG College practices student-centric methods for participative learning and problem-solving methodology. Debates, symposia, extempore e presentations,Student Seminars/webinars, and quiz are the regular features of curricular and pedagogical activities. Besides, students get the exposure of field work, vocational training and skills through the academic courses in Geography, compulsory Skill-based Vocational Courses and Value-added courses. Students are also oriented towards problem-solving learning through seminars/webinars/workshop(s) or guest lectures organised at the college level. In addition to the curricular and pedagogical initiatives towards experiential, participative and problem-solving learning experiences, the students are provided participative learning environment through various students' clubs, NSS, NCC and cultural activities.The college has established various Students Clubs such as Innovation Club, Culinary Club, Literary Club, Fine Arts Club, Eco Club, Yoga Club and Animation Club to provide ample opportunities of experiential, participative and problem-solving learning environment. The club activities are primarily run by the students under the guidance of the faculty coordinators.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://www.mihirbhojpgcollege.edu.in/Clubs/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various departments of the college strive for effective curriculum delivery through a combination of time-tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT-enabled teaching as well. For this very purpose, the institute has four classrooms equipped with LED projectors, one smart room, and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive. The college has subscribed for the membership of N-LIST to give access to large number e-resources in the form of e-books and e-journals. Besides, the college has got the subscription of DELNET and DEL-PLUS for inter-library loan services and automation of library. The upgradation of the Computer Lab has enabled the students to access

internet resources to substantiate their learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

177

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college believes in continuous internal assessment of the students. Internal assessment, tests, assignments, quizzes, classroom tests and seminars are part of the continuous internal evaluation of students. There is a well-defined process for the conduct of CIE as per the academic calendar. In this sequence, internal exams are held once in a semester at theUG level and twice in a semester at the PG level. To ensure transparency, the internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.On the basis of continuous internal evaluation, advanced learners and slow learners are identified and are given guidance accordingly.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college practices transparent processes for internal and external assessment. Sessional tests,attendance, assignments and overall performance determine the internal assessment of thestudents. There is the weightage for internal assessment in UG (NEP-based) and Mastersprogrammes in Chemistry, Maths, Geography and Hindi. The internal assessment is conducted inaccordance with the Academic Calendar and the requirements of theprogramme/course. Thestudents are informed about the schedule of the sessional tests and assignment submission well inadvance and their marks are shared with them.Similarly, the college adheres to the Examination Calendar of the affiliating university, namelyCh. Charan Singh University, Meerut for the external/university-level term-end examinations.All the examinations are conducted in a disciplined manner. The affiliating university has issued the certificate also to acknowledge the efforts of the college for conducting malpractice-free exams.Grievances related to external or university examinations are forwarded to the University fornecessary action at appropriate level. Besides, the students can avail the facility of re-evaluation.The students are notified about the same in due course. For students whose marks are not enteredor incorrectly entered due to oversight in the University mark list, the college sends a photocopyof the mark list as prepared by the teacher with an application to rectify the error at theUniversity level. The entire mechanism to deal with examination related grievances is timebound as per University rule and regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the curriculum as prescribed by Ch. Charan Singh University, Meerut. The University syllabi and the COs and POs integrated with the curriculum have been displayed on the University website. Besides, appropriate link to the university website has also been provided for the convenience of the students.

The teachers orient the students about the desired course outcomes,

programme specific outcomes, programme outcomes and the graduate attributes at the beginning of the session, and all the curricular activities are pursued, accordingly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://mihirbhojpgcollege.edu.in/programoutcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum as prescribed by the affiliating university, Ch. Charan Singh University, Meerut, and all the curricular, pedagogical and assessment related activities are conducted strictly in accordance with the regulations andguidelines issued by the university. The Course Outcomes, Programme Outcomes and Programme-Specific Outcomes, as spelled outy in the curriculum of various academic progrommes, are assessed and evaluated through internal assessments, sessional tests, assignments, classroom presentations and seminars, quiz contests, performance in term-end examinations, and constant monitoring of overall performance by the respective mentor assigned to the students. The syllabus of B.Sc (Chemistry) as prescribed by the affiliating university has been uploaded for reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

530

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mihirbhojpgcollege.edu.in/pdf-file/Analysis-of-Students-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote innovations and foster entrepreneurship among the students and faculty and to prepare our future generations to face and withstand the eventualities of the future, the college established its Insitutional Innovation Club(IIC) on 2nd May, 2022. It is important that we prepare our students to think creatively and critically to prompt them for productive innovations. In this sequence, 'Manthan: A Brainstorming Session' was conducted by IIC on 24th June,2022 wherein 30 students actively participated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Clubs/iic-club.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises various community-based social outreach activities primarily through two NSS units and oneNCC unit. During the session, NSS units organised seven-day special camp at Datawali and Pali villages wherein the volunteers were oriented and sensitised about their responsibility towards the neighbouring community and society. The number of sensitisation programmes organised during the camp include-- Cleanliness campaign, health and hygiene, respect for social diversity, work is worship, Panchayati Raj System, importance of youth in rural development and nation building, and many more. The volunteers were also motivated to be the part of desired social change through their active participation in philanthropic activities like Blood Donation, distribution of used clothes among the needy, awareness among the masses about vaccination drive against COVID-19, preventive measures to control the spread of pandemic, etc. The NSS units conducted one-day camps, rallies and numerous other awareness programmes resulting into active involvement of students in community-based initiatives. Similarly, NCC unit of the college conducted large number of activities to sensitise the cadets about social issues. Some of the major activities of NCC where the cadets of the college participated are-- Combined Annual Training Camps, Wildlife Week Celebration, IMA Attachment Camp, World Bicycle Day,All India NCC Girls Trekking Expedition, Road Safety Rally, and International Yoga Day. Acknowledging theactive participation and contribution of our NCC cadets, our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship by the Commanding Officer.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/NCC-2021-2022.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To fulfill the changing demands of the modern academic era and to promote the effective teaching-learning process, college has always given emphasis on the creation and upgradation of infrastructures. To create new infrastructure, the college utilizes the funds provided by the parental body of the College Gurjar Vidya Sabha, Dadri and other designated funds and grants. The funds are utilised to renovate the college buildings, class-rooms, laboratories, library, etc. from time-to-time based on the requirements. Presently, the college has 23 classrooms, elevenlaboratories (four Chemistry Labs, two Physics Labs, one Botany Lab, two Zoology Lab andtwo Geography Labs) and one computer/mathematical laboratory.

To promote ICT intervention in academic activities, ICT enabled teaching-learning has been introduced in almost all the departments. To begin with, the college has provided computers with internet facility to all the departments. Besides, the college has developed Smart Classroom facility with LED projectors installed. In addition to the above, the college has a dedicated Girls' Reading Hall cum Common Room and a spacious Reading Hall for male students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious multipurpose Hall,anamphi-theatre and open stagewhere all sort ofcultural and extension activitiesare conducted. The college has ample facilitiesfor outdoor and indoor games such as Football, Kho Kho, Kabaddi, Volleyball, Handball, Athletics, Chess, Carrom board etc. The college also has a functional gymnasium and Yoga sessions are conducted in open space . Maintenance of these sports facilities is upon Physical Education and Sports department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.831

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has got the subscription of N-LIST and DELNET with additional feature of DELPLUS that provides support tocataloguing, accession, digitization and all essential components of library management. The membership ID of DELNET is IM-8945. The library users are given access of large number of e-journals and e-books through N-List platform, and DELNET subscription facilitates inter library loan services. The college has also provided Wi-Fi facility in library premises to enable the library users access internet sources of academic interest.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.mihirbhojpgcollege.edu.in/news_file/40891646309665N-LIST%20&%20DELNET.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/DELNET.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.47391

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has planned to provide adequate IT facilities to facilitate quality teaching, research and innovation, in a phased manner. Quite recently, the college has purchased 27 computers, 2 laptops and 3 printers with latest configurations. All the departments have been provided with computer facilities. Besides, Wi-Fi facility has also been extended to all the segments of the college campus including library. Addition of Library Management Software (LMS) and renewal of NLIST subscription are also some of the steps towards updating the IT facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.14168

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is in the process of revising and institutionalising policies and procedures for proper maintenance and upkeep of all the resources (physical, academic and support facilities – laboratory, library, sports complex, computers classrooms etc). The college has acquired Annual Maintenance Contracts (AMCs) for regular repair and services of various IT and physical resources (invertor and generator). Besides, the computers, printers and laptops procured during the session are under the warranty period. The Wi-Fi facility is provided and maintained by Bharat Sanchar Nigam Limited (BSNL). All the labs are maintained in accordance with the respective lab manuals deviced for each lab. The library has also prepared and notified the library manual as a guiding document for maintenance and conduct of library services. Library books are procured as per the extended procurement norms. The library got the condemnable books written off in accordancewith the established rules and policy. Infrastructure maintenance activities are carried out as per the financial rules with due approval of the competent authority.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://www.mihirbhojpgcollege.edu.in/pdf-file/Lab-Manual.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/LIBRARY-MANUAL.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

604

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mihirbhojpgcollege.edu.in/news_file/29351655287228Final%20list%20Vocational%20(for%20students%20groups,%20mobile%20numbers%20removed).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Though, as per the directions of the government, students' union elections haven't been conducted since 2017, the college ensures active participation of students in various spheres of institutional

life. The students's participation and representation isencouraged through the activities of nine students' clubs,NSS/NCC, Cultural Committee andWomen Cell. All the students clubs are meant to develop leadership skills and team-building among the students. Similarly, NCC cadets and NSS volunteers get a number of opportunities for voluntarism, leadership, team work and coordinated initiatives. Many of the committees such as Sports committee, Cultural committee and college magazine committee have the student representatives.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Clubs/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association registered vide Regn. No. GBN/02900/2022-2023 dated 18th June 2022. The Association contributes significantly in the development of the college through financial support and other activities for the welfare of the students. During the session, the college conducted Principal's interaction with the alumni of various departments. Besides,

department-level Alumni Meet wetre also conducted.

File Description	Documents
Paste link for additional information	http://mihirbhojpgcollege.edu.in/pdf-file/Alumni-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a well-defined vision and mission that reflects well inits academic and administrative activities, and it is displayed on its website as the guiding'mantra' for all the stakeholders,The curricular activities are conducted in such a way that students are exposed to multidisciplinary education, continuous comprehensive evaluation, values, and skill-based courses, integrated approach to learning,community engagement, and choice-based credit system. All the academic and examinationrelated activities are carried out in accordance with the Academic Calendar.Besides, the college has two NSS Units, one NCC Unit and various Cells and Clubs toengage the students in community-based outreach activities. All the administrative policies are notified and implemented after thorough deliberations atappropriate level of administration. The College administration facilitates the academicactivities and students support system through proper policy decisions and timely execution.All the academic and administrative bodies work in harmony toachieve the desired goals in a time-bound manner. Implementation of NEP-2020;introduction of wide range of vocational and value-added courses; proper implementation ofstudents' grievances redressal system; introduction of Mentor-Mentee system; policy forfinancial assistance to teachers for participation on seminars/conferences/workshops;institutionalisation of Research Promotion Policy; Dynamic website and Facebook Page; andother

similar initiatives reflect participatory governance and perfect coordination. The Institutional development Plan of the college spells out the commitment of the college fraternity to realise the vision and mission.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Vision-Mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management to attain organisational harmony through various administrative and academic committees formed at the college level. All the faculty members and employees of the college are assigned roles in these committees as per their interest and capabilities. In the academic year 2021-2022, 15 committees, including college development and budget committee, building and maintenance committee, IQAC, library committee, sports committee, cultural committee, admission committee, examination committee, NAAC Committee, etc., were constituted for efficient and effective management of the college. These committees meet regularly to oversee various functions of the institution. In these meetings, the shortfalls of the administrative and academic structures of the college are discussed. The proceedings of these meetings are duly recorded and decisions taken in the meetings are circulated to all the concerned faculty and non faculty members. To ensure successful execution of the decisions taken in the meetings, the college follows decentralization through delegation of power. The college also encourages students' representation by inducting some of its brilliant and active students in various college committees. Besides, various students are also involved informally by various faculties in day-to-day college activities. This combination of formal and informal decentralization not only decentralises the system and makes management participatory, but it also brings transparency in the functioning of the system and a sense of belonging to the institution and its responsibilities. The institutionalisation of the Students Clubs is also a significant initiative towards ensuring participation of students.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Committies/, http://www.mihirbhojpgcollege.edu.in/Clubs/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has devised its Institutional Development Plan articulating strategic goals, targets and defined responsibilities. The Strategic Development Plan of the college focuses on key areas such as Multidisciplinary and Holistic Quality Education; Equity, Inclusion and Students' Support System; Motivated, Energized and Capable Faculty; Technology Use and Integration; Skill-based Courses for Improving the Employability of Students; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Library; Augmentation and maintenance of facilities; and Good Governance.

The Institutional Development/Perspective Plan has been developed in consultation with the Management Committee, teachers, staff and various committees. Accordingly, academic and administrative plans are deployed very effectively and efficiently for realisation of the desired outcomes.

Some of the Strategic plan activities implemented in the last 5 years include— introduction of NEP-based multidisciplinary curriculum; equity, inclusion and students' support system; initiatives towards financial support and avenues for developing motivated, energized and capable faculty; integration of technology in academic and administrative activities; skill-based courses for improving the employability of students; promotion of Indian Knowledge System and upgradation of Library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/IDP-MBPG.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions through various institutional bodies. The functioning of these institutional bodies is effective and efficient. IQAC has formulated IDP (institutional development plan) and various policies for efficient functioning and quality improvement of the college. Various policies such as providing financial support to the faculty, scholarship policy for meritorious students and research promotion policy have been formulated and several otherinitiatives like ASAR for teaching staff, code of conduct (teaching, non teaching staff and students), library manual for all users and lab manual for maintenance and upkeep of all labrotariesare formulated. In administrative setup, we have two blocks namely: administrative and academic which function under the Principal, who works in coordination with the Managing Committee. As far as the appointment process and service rules are concerned, these are governed by UP Higher Education Department and the affiliating University.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/IDP-MBPG.pdf
Link to Organogram of the institution webpage	http://www.mihirbhojpgcollege.edu.in/pdf-file/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is sensitive towards its teaching and non-teaching staff and provides all the necessary support on case-to-case basis. All the regular teaching and non-teaching staff avail the facilities and entitlements as provided in service conditions governed by Uttar Pradesh Higher Education Department (UPHED), as amended from time to time. Similarly, the teaching and non-teaching staff appointed under self-finance scheme also avail limited facilities such as basic residential facilities, performance-based incentives and reinforcements. In the near future, the college shall develop a mechanism with defined welfare measures for its staff. Recently, the college undertook the responsibility to educate and sensitize them to maintain health and hygiene. Some of the notable welfare measures are:

i,The college adopts the practice of career advancement scheme-based promotions to its teachers on regular basis as per UGC regulations.

ii.Free of cost residential facility to the regular and temporary non-teaching staff;

iii. A Research Promotion Policy to encourage and incentivise the teachers for quality research;

iv.Policy for the financial assistance to teachers for participation in seminars/conferences/workshops, membership of professional bodies and quality publication;

v. For better work-life balance, the eligible employees are given the benefit of maternity leave, paternity leave, child care leave, study leave, children education allowance, etc as entitled according

to the service rules, as amended from time to time.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/financial-support.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system as prescribed by UGC in its regulations as amended from time to time. Presently, the teachers are required to submit their filled in self appraisal report to the IQAC and the promotion of teachers to next level is based on the performance of the teachers as reflected in ASAR. The college has also planned to start the process of devising a formal

mechanism for performance appraisal system for its non-teaching staff at the college level as well.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/ASAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a full-time accountant who maintains the college accounts. The Internal Audit is conducted by a senior member nominated by the Gurjar Vidya Sabha (Parental Body). Internal audit includes: Regular Accounts Audit and clearance of Annual Financial Statements. External audit is conducted by the Government of Uttar Pradesh. During the session, the external audits were conducted for the previous financial year by Local Fund Audit Department, Government of Uttar Pradesh (from 21.03.2022 to 28.03.2022) and Audit Wing ofHigher Education Department, Uttar Pradesh (from 21.02.2022 to 25.02.2022).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.06747

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes the funds from various government and nongovernment sources such as salary grants, government scholarships, support from minorities department for construction of labs, donations and funds from Gurjar Vidhya Sabha, Dadri (parental body), development fee etc. With the limited financial resources received from the government, the college makes optimum utilisation by adopting austerity and cost-cutting measures.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/IDP-MBPG.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the session 2021-2022, IQAC contributed significantly for institutionalizing the quality assuarance strategies and processes through following initiatives:

1. Preparation of Institutional Development Plan (IDP)

2. Adoption of Performance Appraisal System for teaching and non-teaching staff.

3. Workshop on IPR on March 6, 2022

4. Policy on financial assistance to teachers for participating in seminars, workshops, conferences, etc.

5. Research Promotion Policy.

6. Establishment of Students' Clubs.

7. Creation of Botanical Garden

8. Upgradation of Computer Lab

9. Implementation of NEP based curriculum

10. Introduction of a wide range of skill based/vocational courses as per NEP

11. Renovation, upgradation and automation of the Library including subscription of N-List, DELNET and DEL+, addition of new books and periodicals, etc.

12. Introduction of Equal Opportunity and Grievances Redressal Cell

13. Establishment of Girls' Reading Room cum Common Room with the provisions of attached washroom, sanitary pad vending machine alongwith incinerator

14. Code of Conduct for teaching, non-teaching and students has been notified and displayed on the college website

15. Initiatives to make college campus free from tobacco, drug and alcohol abuse

16. Additional facilities in washrooms for differently-abled students

17. Registration of Alumni Association on 18th June, 2022

18. College-level 'Ch. Raghuvar Singh Scholarship' for Meritorious and needy students

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/Alumni-Certificate.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/financial-support.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/RPP.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/Scholership-Policy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and organises various activities and meetings with the teachers wherein they are oriented to revisit curricular and pedagogical approaches to develop conducive learning environment. Some of the important initiatives taken during the session include webinar on NEP, introduction of add-on and value-added courses, Worshop on IPR and series of expert lectures, webinars and quiz contests. Some of the areas relating to teaching-learning process where the college could make significant incremental improvents are:

1. Introduction of large number of skill-based vocational courses

2. Introduction of minor courses in accordance with NEP-based curriculum

3. Introduction of mentor-mentee system

4. Blended mode of teaching

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/news_file/1513165388077928_05_2538.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the   C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dynamic women cell for promoting gender equity and addressing various gender issues. The ratio of male and female students in the college reflects college's sensitivity towards gender diversity and women empowerment; there are more than 60% female students in the college. The college has established girls'common room cum reading hall at the ground floor of the Librabry blockwith all the basic facilities of washroom, sanitary pad vending machine and incinerator.CCTV cameras are installed at important locations across the campus. Gender sensitization programsconducted during the session 2021-2022 are as follows:

1. An awareness programme on Sexual Harrasment of Women at Work Place (Prevention, Prohibition & Redressal) Act-2013 was conducted by Women Cell of the college on 9th December, 2021.

2. Celebration of International Women's Day by Women Cell of the College on 8th March, 2022.

This component of gender equity hasalso been taken care of in the

Institutional Developmental plan (IDP) of the college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mihirbhojpgcollege.edu.in/news_file/1604165754205007-2022-012.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste generated in the college is segregated into degradable and non-degradable wastes. Degradable waste is disposed off in the compost pit dug in the campus and non-degradable waste is disposed off by either selling it to junk dealer or giving it to the municipal garbage collector. The college has a well-developed drainage and sewage system for the management of liquid waste, which is maintained regularly. Besides, bio-medical waste management strategies are deployed by the biological departments. E-wastes are disposed off by selling the scrap (electronic wastes like batteries, etc.) as per market practices. Composting technique is also used to recycle and utilize the bio-degradable wastes. To dispose off hazardous chemicals from chemistry lab safely, a pit has been constructed adjacent to the chemistry lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is sensitive to its responsibility to ensure inclusion

in higher education by taking special initiatives to support the students coming from the weaker and underprivileged sections of the society as most of the students taking admission in our college belong to socio-economically disadvantaged groups of the society.

The initiatives of the college towards developing an inclusive environment are aimed at providing quality education to all the students with greater emphasis on the students belonging to weaker sections of society; ensuring equal opportunities and resources to students coming from different socio-economic backgrounds; empowering the students from the marginalised sections of the society; promoting female students for quality higher education by providing safe, secure and democratic ecosystem; andattracting the students from the adverse backgrounds for quality higher education.

Various organs of the college such as Internal Quality Assurance Cell, Women Cell, Anti-ragging Cell, Equal Opportunity and Grievances Redressal Cell, Proctorial Board, etc. ensure that all students have a quality student life. During the session, 604 students were benefitted with the Post-Matric Scholarship. During the session, the college also empowered the students digitally by distributing tablets and mobile phones under Digi Shakto Scheme of the government to the deserving students.

In addition to the above, the college offers various value-added programmes and skill-based courses for orientation of students towards inclusive approach. NSS, NCC, Cultural Committee, Women Cell and other departments organised a number of programmes focused at harmony towards cultural, regional, linguistic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of sensitization of students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities, following initiatives have been taken by the college:

1. Celebration of the days of national/international importance such as Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Jyotiba Phule Jayanti, Vinayak Damodar Savarkar Jayanti, Rani Lakshmi Bai Martyrdom Day, International Yoga Day, International Women's Day, International Day of Families, Kranti Divas, Hindi Divas, National Youth Day, National Panchati Raj Day, National Voters Awareness Week, International Human Righgts Day, World Environment Day, Earth Day, World Population Day, and all other important days and festivals.

2. Performance of street plays on importance of following traffic rules, abolition of dowry system, women empowerment, importance of planting trees, etc. by the NSS units of the college.

3. Celebration of 'swachchhata pakhwara' and road safety week by NSS and NCC units of the college.

4. Plantation drive by NSS and NCC units of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mihirbhojpgcollege.edu.in/news_file/43271650832929WhatsApp%20Image%202022-04-24%20at%208.09.08%20PM.jpeg
Any other relevant information	http://www.mihirbhojpgcollege.edu.in/news_file/27351657871691IMG20220715125057.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the sesion, college organisedvarious activities and events to commemorate national and international days like Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Jyotiba Phule Jayanti, Vinayak Damodar Savarkar Jayanti, Rani Lakshmi Bai Martyrdom Day, International Yoga Day, International Women's Day, International Day of Families, Kranti Divas, Hindi Divas, National Youth Day, National Panchati Raj Day, World Environment Day/Earth Day, World Population Day, and all other important days and festivals of national and international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I:

1. Title of the Best Practice: Inclusive Higher Education

2. The Context: Inclusion of the students from the underprivileged sections.

3. Objectives of the Practice:To provide quality education opportunities to the weaker sections of society.

4. The Practice: During the session, 604 students were benefitted with the Post-Matric Scholarship.

5. Advantages:Students from underprivileged sections of the society get higher education opportunities.

6. Challenges:With the increasing cost of higher education, it is difficult to sustain the motivation of the students from adverse economic background.

7. Evidence of Success: A great number of students from underprivileged backgrounds successfully completed their degree from the college.

8. Resources Required:Financial support and scholarships

BEST PRACTICE-II

1. Title of the Best Practice: Community Service

2. The Context: The college aims at overall personality development by encouraging the students to contribute voluntarily towards the betterment of the society.

3. Objectives of the Practice:To develop a sense of responsibilityin the students towards society.

4. The Practice: Two units of NSS and one unit of NCC carry out various community-based social outreach activities.

5. Advantages:Helps in maintaining connect with the community

6. Challenging issues: In an age of digital revolution, it is a big challenge to motivate the students for community-based field works.

7. Evidence of Success: Our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship.

8. Resources Required:

• Collaborative activities with NGOS working in different aspects of social life.

File Description	Documents
Best practices in the Institutional website	http://www.mihirbhojpgcollege.edu.in/pdf-file/Best-Practices-2021-2022.pdf
Any other relevant information	http://www.mihirbhojpgcollege.edu.in/pdf-file/NSS-Unit-1.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/NSS-Unit-2.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/NCC-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is proud to pursue the vision of inclusive quality education and to address the educational needs of the students belonging to a diverse backgrounds. It cherishes the aspiration to bridge the gap in the society by providing equal educational opportunities to the students coming from obscure social economic backgrounds. The college charges quite nominal fees so as to promote marginal students to get the chance to enter the mainstream. Enrollment of aaproximately 50% female students, large number of beneficiaries of government scholarships, enrollment of more than hundred students from minority background and a couple of students from scheduled tribe reflect that the college meets the higher education aspiration of disadvantaged groups to a large extent.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to C. C. S. University, Meerut. Therefore, all the programmes run by the college follow the syllabus prescribed by the C. C. S. University. At the beginning of the academic session, an academic calendar is chalked out for the college in concurrence with the university academic calendar and departmental academic calendars. The academic calendar is detailed yet flexible enough to permit changes. The time table committee headed bya senior faculty member frames a detailed time table for academic and co-curricular purposes to make sure that students engage equally in different types of activities in which they are expected to participate. The time table is viable enough to cover the available time frame as per the academic calendar of the college. The departments strive for effective curriculum delivery through a combination of time tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT enabled teaching as well. For the very purpose, the institute hasfour classrooms equipped with LED projectors, one smart room and a Wi-Fi enabled campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive. Emphasis is given on interactive teaching wherein students' active participation is encouraged through quizzes, cross-questioning, group discussion etc. Subjects having practical aspect have their own well-equipped laboratories for experimenting and exploring the new technologies based on the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As this is a government aided college affiliated to Chaudhary

Charan Singh University, Meerut, so before finalizing the academic calendar, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar. Once the academic calendar is finalized, individual departments also prepare their calendar in which course plan and co-curricular activities are dearly described. The academic calendar includes all the important activities like orientation programs, commencement of the classes, celebration of important days, examination schedules, holidays etc. The college runs U.G. and P.G. programmes. The U.G. programmeswere being runon annual basis till the session 2020-2021. From the session 2021-2022, NEP has been introduced in all the U.G. programmes. The P.G. programmes are also divided in two semesters per year with the provision oftwo internal and one external exam with practical/viva exam in each semester. The externalexamdates for both U.G. and P.G. Programmes are declared by the university. Hence, tentative dates for external and internal exams are marked in the academic calendar. In case of any change in dates, students are informed by notices posted on notice board, college website, WhatsApp groups and through teachers. The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/21659/21659_96_227.pdf?1657947193

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | C. Any 2 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the curriculum designed by CCS University, Meerut that integrates the components of Ethics, Gender, Human Values, Environment and sustainability in following courses:

Sr. no. Programme and Semester Subject Course/Paper and Unit 1 B.A. III Year (Old Course, prior to NEP) Geography Environmental Studies Course Code: A-511 2 B.A. II Year /III Semester (New Course, as per NEP) Geography Environment, Disaster Management and Climate Change Course Code: A110301T 3 B.A. I Year (Sem-1) Political Science Awareness of Rights and Laws (Unit 3, Topic-Gender Sensitivity) 4 B.A. III Year (Sem-5) Political Science Public Policy Formulation & Administration in India (Unit 3, Topic- Environmental Policies) 5 B.A. III Year (Sem-6) Political Science International Relations and Politics (Unit 8, Topic-Politics of Environment) 6 B.A. III Year (V Semester) Economics Environmental Economics 7 B.Sc. III year (Old Syllabus) Botany Environmental Botany Paper III (Page 11) 8 B.Sc. VI semester Botany Ecology & Environment Course Code: B040602T (Page 55) 9 M.Sc. IV semester Chemistry Environmental Chemistry Course Code: H-4007 10 M.A III semester Geography Ecology and Environment Course code: G-3022 11 B.A. IIIrd Year(sem 5) History Social, Cultural and Economic Hisory of Medieval India Course Code: A050503T

The college also conducts several value addition/add on courses from time to time. During the session 2021-2022, a value addition course on Gender Studies was run for 30 hours wherein 39 students were enrolled and 22 students successfully completed the course.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

177

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	http://www.mihirbhojpgcollege.edu.in/pdf-file/TeacherFeedback.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/StudentsFeedbackForm.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/Alumni-Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mihirbhojpgcollege.edu.in/pdf-file/Analysis-of-Students-Satisfaction-Survey.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

933

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

474

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal exams are held at the UG and PG level as per university directions. Besides, class tests, MCQs, quizzes, student seminars, etc. are held from time to time. On the basis of these internal assessments, advanced learners and slow learners are identified and are given guidance accordingly. Advanced learners are encouraged to take up competitive exams conducted by UPSC, UPPSC, SSC, RRB, etc. Slow learners, on the other hand, are given special attention. The college has a provision of departmental remedial classes for slow learners, wherein tough topics are illustrated lucidly enough that they can easily understand them. The college believes in constantly reviewing its mechanism of teaching and learning. In this sequence, well-planned feedback is taken every year from the students to know the actual effectiveness of the whole implemented process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2413	**27**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mihir Bhoj PG College practices student-centric methods for participative learning and problem-solving methodology. Debates, symposia, extempore e presentations,Student Seminars/webinars, and quiz are the regular features of curricular and pedagogical activities. Besides, students get the exposure of field work, vocational training and skills through the academic courses in Geography, compulsory Skill-based Vocational Courses and Value-added courses. Students are also oriented towards problem-solving learning through seminars/webinars/workshop(s) or guest lectures organised at the college level. In addition to the curricular and pedagogical initiatives towards experiential, participative and problem-solving learning experiences, the students are provided participative learning environment through various students' clubs, NSS, NCC and cultural activities.The college has established various Students Clubs such as Innovation Club, Culinary Club, Literary Club, Fine Arts Club, Eco Club, Yoga Club and Animation Club to provide ample opportunities of experiential, participative and problem-solving learning environment. The club activities are primarily run by the students under the guidance of the faculty coordinators.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://www.mihirbhojpgcollege.edu.in/Clubs/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various departments of the college strive for effective curriculum delivery through a combination of time-tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the institute follows ICT-enabled teaching as well. For this very purpose, the institute has four classrooms equipped with LED projectors, one smart room, and a Wi-Fi enabled

campus which is used by most of the faculty members extensively in day-to-day teaching to make curriculum delivery efficient and attractive. The college has subscribed for the membership of N-LIST to give access to large number e-resources in the form of e-books and e-journals. Besides, the college has got the subscription of DELNET and DEL-PLUS for inter-library loan services and automation of library. The upgradation of the Computer Lab has enabled the students to access internet resources to substantiate their learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

177

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college believes in continuous internal assessment of the students. Internal assessment, tests, assignments, quizzes, classroom tests and seminars are part of the continuous internal evaluation of students. There is a well-defined process for the conduct of CIE as per the academic calendar. In this sequence, internal exams are held once in a semester at theUG level and twice in a semester at the PG level. To ensure transparency, the internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.On the basis of continuous internal evaluation, advanced learners and slow learners are identified and are given guidance accordingly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college practices transparent processes for internal and external assessment. Sessional tests,attendance, assignments and overall performance determine the internal assessment of thestudents. There is the weightage for internal assessment in UG (NEP-based) and Mastersprogrammes in Chemistry, Maths, Geography and Hindi. The internal assessment is conducted inaccordance with the Academic Calendar and the requirements of theprogramme/course. Thestudents are informed about the schedule of the sessional tests and assignment submission well inadvance and their marks are shared with them.Similarly, the college adheres to the Examination Calendar of the affiliating university, namelyCh. Charan Singh University, Meerut for the external/university-level term-end examinations.All the examinations are conducted in a disciplined manner. The affiliating university has issued the certificate also to acknowledge the efforts of the college for conducting malpractice-free exams.Grievances related to external or university examinations are forwarded to the University fornecessary action at appropriate level. Besides, the students can avail the facility of re-evaluation.The students are notified about the same in due course. For students whose marks are not enteredor incorrectly entered due to oversight in the University mark list, the college sends a photocopyof the mark list as prepared by the teacher with an application to rectify the error at theUniversity

level. The entire mechanism to deal with examination related grievances is timebound as per University rule and regulations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the curriculum as prescribed by Ch. Charan Singh University, Meerut. The University syllabi and the COs and POs integrated with the curriculum have been displayed on the University website. Besides, appropriate link to the university website has also been provided for the convenience of the students.

The teachers orient the students about the desired course outcomes, programme specific outcomes, programme outcomes and the graduate attributes at the beginning of the session, and all the curricular activities are pursued, accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://mihirbhojpgcollege.edu.in/programou tcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum as prescribed by the affiliating university, Ch. Charan Singh University, Meerut, and all the curricular, pedagogical and assessment related activities are conducted strictly in accordance with the regulations andguidelines issued by the university. The Course Outcomes, Programme Outcomes and Programme-Specific Outcomes, as spelled outy in the curriculum of various academic progrommes, are assessed and evaluated through internal assessments, sessional tests, assignments, classroom presentations and seminars, quiz

contests, performance in term-end examinations, and constant monitoring of overall performance by the respective mentor assigned to the students. The syllabus of B.Sc (Chemistry) as prescribed by the affiliating university has been uploaded for reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccsuniversity.ac.in/ccsum/syllabus-nep-2020.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

530

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mihirbhojpgcollege.edu.in/pdf-file/Analysis-of-Students-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote innovations and foster entrepreneurship among the students and faculty and to prepare our future generations to face and withstand the eventualities of the future, the college established its Insitutional Innovation Club(IIC) on 2nd May, 2022. It is important that we prepare our students to think creatively and critically to prompt them for productive innovations. In this sequence, 'Manthan: A Brainstorming Session' was conducted by IIC on 24th June,2022 wherein 30 students actively participated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Clubs/iic-club.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises various community-based social outreach activities primarily through two NSS units and oneNCC unit.

During the session, NSS units organised seven-day special camp at Datawali and Pali villages wherein the volunteers were oriented and sensitised about their responsibility towards the neighbouring community and society. The number of sensitisation programmes organised during the camp include-- Cleanliness campaign, health and hygiene, respect for social diversity, work is worship, Panchayati Raj System, importance of youth in rural development and nation building, and many more. The volunteers were also motivated to be the part of desired social change through their active participation in philanthropic activities like Blood Donation, distribution of used clothes among the needy, awareness among the masses about vaccination drive against COVID-19, preventive measures to control the spread of pandemic, etc. The NSS units conducted one-day camps, rallies and numerous other awareness programmes resulting into active involvement of students in community-based initiatives. Similarly, NCC unit of the college conducted large number of activities to sensitise the cadets about social issues. Some of the major activities of NCC where the cadets of the college participated are-- Combined Annual Training Camps, Wildlife Week Celebration, IMA Attachment Camp, World Bicycle Day,All India NCC Girls Trekking Expedition, Road Safety Rally, and International Yoga Day. Acknowledging theactive participation and contribution of our NCC cadets, our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship by the Commanding Officer.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/NCC-2021-2022.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To fulfill the changing demands of the modern academic era and to promote the effective teaching-learning process, college has always given emphasis on the creation and upgradation of

infrastructures. To create new infrastructure, the college
utilizes the funds provided by the parental body of the College
Gurjar Vidya Sabha, Dadri and other designated funds and grants.
The funds are utilised to renovate the college buildings, class-
rooms, laboratories, library, etc. from time-to-time based on the
requirements. Presently, the college has 23 classrooms,
elevenlaboratories (four Chemistry Labs, two Physics Labs, one
Botany Lab, two Zoology Lab andtwo Geography Labs) and one
computer/mathematical laboratory.

To promote ICT intervention in academic activities, ICT enabled
teaching-learning has been introduced in almost all the
departments. To begin with, the college has provided computers
with internet facility to all the departments. Besides, the
college has developed Smart Classroom facility with LED
projectors installed. In addition to the above, the college has a
dedicated Girls' Reading Hall cum Common Room and a spacious
Reading Hall for male students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious multipurpose Hall,anamphi-theatre and
open stagewhere all sort ofcultural and extension activitiesare
conducted. The college has ample facilitiesfor outdoor and indoor
games such as Football, Kho Kho, Kabaddi, Volleyball, Handball,
Athletics, Chess, Carrom board etc. The college also has a
functional gymnasium and Yoga sessions are conducted in open
space . Maintenance of these sports facilities is upon Physical
Education and Sports department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.831

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has got the subscription of N-LIST and DELNET with additional feature of DELPLUS that provides support tocataloguing, accession, digitization and all essential components of library management. The membership ID of DELNET is IM-8945. The library users are given access of large number of e-journals and e-books through N-List platform, and DELNET subscription facilitates inter library loan services. The college has also provided Wi-Fi facility in library premises to enable the library users access internet sources of academic interest.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.mihirbhojpgcollege.edu.in/news_file/40891646309665N-LIST%20&%20DELNET.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/DELNET.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.47391

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has planned to provide adequate IT facilities to facilitate quality teaching, research and innovation, in a phased manner. Quite recently, the college has purchased 27 computers, 2 laptops and 3 printers with latest configurations. All the departments have been provided with computer facilities. Besides, Wi-Fi facility has also been extended to all the segments of the college campus including library. Addition of Library Management Software (LMS) and renewal of NLIST subscription are also some of the steps towards updating the IT facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.14168

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is in the process of revising and institutionalising policies and procedures for proper maintenance and upkeep of all the resources (physical, academic and support facilities – laboratory, library, sports complex, computers classrooms etc). The college has acquired Annual Maintenance Contracts (AMCs) for regular repair and services of various IT and physical resources (invertor and generator). Besides, the computers, printers and laptops procured during the session are under the warranty period. The Wi-Fi facility is provided and maintained by Bharat Sanchar Nigam Limited (BSNL). All the labs are maintained in accordance with the respective lab manuals deviced for each lab. The library has also prepared and notified the library manual as a guiding document for maintenance and conduct of library services. Library books are procured as per the extended procurement norms. The library got the condemnable books written off in accordancewith the established rules and policy.

Infrastructure maintenance activities are carried out as per the financial rules with due approval of the competent authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/Lab-Manual.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/LIBRARY-MANUAL.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

604

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mihirbhojpgcollege.edu.in/news_file/29351655287228Final%20list%20Vocational%20(for%20students%20groups,%20mobile%20numbers%20removed).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Though, as per the directions of the government, students' union elections haven't been conducted since 2017, the college ensures active participation of students in various spheres of institutional life. The students's participation and representation isencouraged through the activities of nine students' clubs,NSS/NCC, Cultural Committee andWomen Cell. All the students clubs are meant to develop leadership skills and team-building among the students. Similarly, NCC cadets and NSS volunteers get a number of opportunities for voluntarism, leadership, team work and coordinated initiatives. Many of the committees such as Sports committee, Cultural committee and college magazine committee have the student representatives.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Clubs/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association registered vide Regn. No. GBN/02900/2022-2023 dated 18th June 2022. The Association contributes significantly in the development of the college through financial support and other activities for the welfare of the students. During the session, the college conducted Principal's interaction with the alumni of various departments. Besides, department-level Alumni Meet wetre also conducted.

File Description	Documents
Paste link for additional information	http://mihirbhojpgcollege.edu.in/pdf-file/Alumni-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The College has a well-defined vision and mission that reflects well inits academic and administrative activities, and it is displayed on its website as the guiding'mantra' for all the stakeholders,The curricular activities are conducted in such a way that students are exposed to multidisciplinary education, continuous comprehensive evaluation, values, and skill-based courses, integrated approach to learning,community engagement, and choice-based credit system. All the academic and examinationrelated activities are carried out in accordance with the Academic Calendar.Besides, the college has two NSS Units, one NCC Unit and various Cells and Clubs toengage the students in community-based outreach activities. All the administrative policies are notified and implemented after thorough deliberations atappropriate level of administration. The College administration facilitates the academicactivities and students support system through proper policy decisions and timely execution.All the academic and administrative bodies work in harmony toachieve the desired goals in a time-bound manner. Implementation of NEP-2020;introduction of wide range of vocational and value-added courses; proper implementation ofstudents' grievances redressal system; introduction of Mentor-Mentee system; policy forfinancial assistance to teachers for participation on seminars/conferences/workshops;institutionalisation of Research Promotion Policy; Dynamic website and Facebook Page; andother similar initiatives reflect participatory governance and perfect coordination. The Institutional development Plan of the college spells out the commitment of the college fraternity to realise the vision and mission.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Vision-Mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management to attain organisational harmony through various administrative and academic committees formed at the college level. All the faculty members and employees of the college are

assigned roles in these committees as per their interest and capabilities. In the academic year 2021-2022, 15 committees, including college development and budget committee, building and maintenance committee, IQAC, library committee, sports committee, cultural committee, admission committee, examination committee, NAAC Committee, etc., were constituted for efficient and effective management of the college. These committees meet regularly to oversee various functions of the institution. In these meetings, the shortfalls of the administrative and academic structures of the college are discussed. The proceedings of these meetings are duly recorded and decisions taken in the meetings are circulated to all the concerned faculty and non faculty members. To ensure successful execution of the decisions taken in the meetings, the college follows decentralization through delegation of power. The college also encourages students' representation by inducting some of its brilliant and active students in various college committees. Besides, various students are also involved informally by various faculties in day-to-day college activities. This combination of formal and informal decentralization not only decentralises the system and makes management participatory, but it also brings transparency in the functioning of the system and a sense of belonging to the institution and its responsibilities. The institutionalisation of the Students Clubs is also a significant initiative towards ensuring participation of students.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/Committies/, http://www.mihirbhojpgcollege.edu.in/Clubs/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has devised its Institutional Development Plan articulating strategic goals, targets and defined responsibilities. The Strategic Development Plan of the college focuses on key areas such as Multidisciplinary and Holistic Quality Education; Equity, Inclusion and Students' Support System; Motivated, Energized and Capable Faculty; Technology Use and Integration; Skill-based Courses for Improving the

Employability of Students; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Library; Augmentation and maintenance of facilities; and Good Governance.

The Institutional Development/Perspective Plan has been developed in consultation with the Management Committee, teachers, staff and various committees. Accordingly, academic and administrative plans are deployed very effectively and efficiently for realisation of the desired outcomes.

Some of the Strategic plan activities implemented in the last 5 years include— introduction of NEP-based multidisciplinary curriculum; equity, inclusion and students' support system; initiatives towards financial support and avenues for developing motivated, energized and capable faculty; integration of technology in academic and administrative activities; skill-based courses for improving the employability of students; promotion of Indian Knowledge System and upgradation of Library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/IDP-MBPG.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions through various institutional bodies. The functioning of these institutional bodies is effective and efficient. IQAC has formulated IDP (institutional development plan) and various policies for efficient functioning and quality improvement of the college. Various policies such as providing financial support to the faculty, scholarship policy for meritorious students and research promotion policy have been formulated and several otherinitiatives like ASAR for teaching staff, code of conduct (teaching, non teaching staff and students), library manual for all users and lab manual for maintenance and upkeep of all labrotariesare formulated. In administrative setup, we have two blocks namely: administrative and academic which function under the Principal, who works in coordination with the Managing Committee. As far as the

appointment process and service rules are concerned, these are governed by UP Higher Education Department and the affiliating University.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/IDP-MBPG.pdf
Link to Organogram of the institution webpage	http://www.mihirbhojpgcollege.edu.in/pdf-file/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is sensitive towards its teaching and non-teaching staff and provides all the necessary support on case-to-case basis. All the regular teaching and non-teaching staff avail the facilities and entitlements as provided in service conditions governed by Uttar Pradesh Higher Education Department (UPHED), as amended from time to time. Similarly, the teaching and non-teaching staff appointed under self-finance scheme also avail limited facilities such as basic residential facilities, performance-based incentives and reinforcements. In the near future, the college shall develop a mechanism with defined

welfare measures for its staff. Recently, the college undertook the responsibility to educate and sensitize them to maintain health and hygiene. Some of the notable welfare measures are:

i,The college adopts the practice of career advancement scheme-based promotions to its teachers on regular basis as per UGC regulations.

ii.Free of cost residential facility to the regular and temporary non-teaching staff;

iii. A Research Promotion Policy to encourage and incentivise the teachers for quality research;

iv.Policy for the financial assistance to teachers for participation in seminars/conferences/workshops, membership of professional bodies and quality publication;

v. For better work-life balance, the eligible employees are given the benefit of maternity leave, paternity leave, child care leave, study leave, children education allowance, etc as entitled according to the service rules, as amended from time to time.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/financial-support.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system as prescribed by UGC in its regulations as amended from time to time. Presently, the teachers are required to submit their filled in self appraisal report to the IQAC and the promotion of teachers to next level is based on the performance of the teachers as reflected in ASAR. The college has also planned to start the process of devising a formal mechanism for performance appraisal system for its non-teaching staff at the college level as well.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/ASAR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a full-time accountant who maintains the college accounts. The Internal Audit is conducted by a senior member nominated by the Gurjar Vidya Sabha (Parental Body). Internal audit includes: Regular Accounts Audit and clearance of Annual Financial Statements. External audit is conducted by the Government of Uttar Pradesh. During the session, the external

audits were conducted for the previous financial year by Local Fund Audit Department, Government of Uttar Pradesh (from 21.03.2022 to 28.03.2022) and Audit Wing ofHigher Education Department, Uttar Pradesh (from 21.02.2022 to 25.02.2022).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.06747

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes the funds from various government and nongovernment sources such as salary grants, government scholarships, support from minorities department for construction of labs, donations and funds from Gurjar Vidhya Sabha, Dadri (parental body), development fee etc. With the limited financial resources received from the government, the college makes optimum utilisation by adopting austerity and cost-cutting measures.

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/IDP-MBPG.pdf
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the session 2021-2022, IQAC contributed significantly for institutionalizing the quality assuarance strategies and processes through following initiatives:

1. Preparation of Institutional Development Plan (IDP)

2. Adoption of Performance Appraisal System for teaching and non-teaching staff.

3. Workshop on IPR on March 6, 2022

4. Policy on financial assistance to teachers for participating in seminars, workshops, conferences, etc.

5. Research Promotion Policy.

6. Establishment of Students' Clubs.

7. Creation of Botanical Garden

8. Upgradation of Computer Lab

9. Implementation of NEP based curriculum

10. Introduction of a wide range of skill based/vocational courses as per NEP

11. Renovation, upgradation and automation of the Library including subscription of N-List, DELNET and DEL+, addition of new books and periodicals, etc.

12. Introduction of Equal Opportunity and Grievances Redressal Cell

13. Establishment of Girls' Reading Room cum Common Room with the provisions of attached washroom, sanitary pad vending machine alongwith incinerator

14. Code of Conduct for teaching, non-teaching and students has been notified and displayed on the college website

15. Initiatives to make college campus free from tobacco, drug and alcohol abuse

16. Additional facilities in washrooms for differently-abled students

17. Registration of Alumni Association on 18th June, 2022

18. College-level 'Ch. Raghuvar Singh Scholarship' for Meritorious and needy students

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/pdf-file/Alumni-Certificate.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/financial-support.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/RPP.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/Scholership-Policy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and organises various activities and meetings with the teachers wherein they are oriented to revisit curricular and pedagogical approaches to develop conducive learning environment. Some of the important initiatives taken during the session include webinar on NEP, introduction of add-on and value-added courses, Worshop on IPR and series of expert lectures, webinars and quiz contests. Some of the areas relating to teaching-learning process where the college could make significant incremental improvents are:

1. Introduction of large number of skill-based vocational courses

2. Introduction of minor courses in accordance with NEP-based curriculum

3. Introduction of mentor-mentee system

4. Blended mode of teaching

File Description	Documents
Paste link for additional information	http://www.mihirbhojpgcollege.edu.in/news_file/1513165388077928_05_2538.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a dynamic women cell for promoting gender equity and addressing various gender issues. The ratio of male and female students in the college reflects college's sensitivity towards gender diversity and women empowerment; there are more than 60% female students in the college. The college has established girls'common room cum reading hall at the ground floor of the Librabry blockwith all the basic facilities of

washroom, sanitary pad vending machine and incinerator.CCTV cameras are installed at important locations across the campus. Gender sensitization programsconducted during the session 2021-2022 are as follows:

1. An awareness programme on Sexual Harrasment of Women at Work Place (Prevention, Prohibition & Redressal) Act-2013 was conducted by Women Cell of the college on 9th December, 2021.

2. Celebration of International Women's Day by Women Cell of the College on 8th March, 2022.

This component of gender equity hasalso been taken care of in the Institutional Developmental plan (IDP) of the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mihirbhojpgcollege.edu.in/news_file/1604165754205007-2022-012.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste generated in the college is segregated into degradable and non-degradable wastes. Degradable waste is disposed off in the compost pit dug in the campus and non-

degradable waste is disposed off by either selling it to junk
dealer or giving it to the municipal garbage collector. The
college has a well-developed drainage and sewage system for the
management of liquid waste, which is maintained regularly.
Besides, bio-medical waste management strategies are deployed by
the biological departments. E-wastes are disposed off by selling
the scrap (electronic wastes like batteries, etc.) as per market
practices. Composting technique is also used to recycle and
utilize the bio-degradable wastes. To dispose off hazardous
chemicals from chemistry lab safely, a pit has been constructed
adjacent to the chemistry lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is sensitive to its responsibility to ensure inclusion in higher education by taking special initiatives to support the students coming from the weaker and underprivileged sections of the society as most of the students taking admission in our college belong to socio-economically disadvantaged groups of the society.

The initiatives of the college towards developing an inclusive environment are aimed at providing quality education to all the students with greater emphasis on the students belonging to weaker sections of society; ensuring equal opportunities and resources to students coming from different socio-economic backgrounds; empowering the students from the marginalised sections of the society; promoting female students for quality higher education by providing safe, secure and democratic ecosystem; andattracting the students from the adverse backgrounds for quality higher education.

Various organs of the college such as Internal Quality Assurance Cell, Women Cell, Anti-ragging Cell, Equal Opportunity and Grievances Redressal Cell, Proctorial Board, etc. ensure that all students have a quality student life. During the session, 604 students were benefitted with the Post-Matric Scholarship. During the session, the college also empowered the students digitally by distributing tablets and mobile phones under Digi Shakto Scheme of the government to the deserving students.

In addition to the above, the college offers various value-added programmes and skill-based courses for orientation of students

towards inclusive approach. NSS, NCC, Cultural Committee, Women Cell and other departments organised a number of programmes focused at harmony towards cultural, regional, linguistic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of sensitization of students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities, following initiatives have been taken by the college:

1. Celebration of the days of national/international importance such as Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Jyotiba Phule Jayanti, Vinayak Damodar Savarkar Jayanti, Rani Lakshmi Bai Martyrdom Day, International Yoga Day, International Women's Day, International Day of Families, Kranti Divas, Hindi Divas, National Youth Day, National Panchati Raj Day, National Voters Awareness Week, International Human Righgts Day, World Environment Day, Earth Day, World Population Day, and all other important days and festivals.

2. Performance of street plays on importance of following traffic rules, abolition of dowry system, women empowerment, importance of planting trees, etc. by the NSS units of the college.

3. Celebration of 'swachchhata pakhwara' and road safety week by NSS and NCC units of the college.

4. Plantation drive by NSS and NCC units of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mihirbhojpgcollege.edu.in/news_file/43271650832929WhatsApp%20Image%202022-04-24%20at%208.09.08%20PM.jpeg
Any other relevant information	http://www.mihirbhojpgcollege.edu.in/news_file/27351657871691IMG20220715125057.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the sesion, college organisedvarious activities and events to commemorate national and international days like Independence Day, Republic Day, Gandhi Jayanti, Ambedkar Jayanti, Jyotiba Phule Jayanti, Vinayak Damodar Savarkar Jayanti, Rani Lakshmi Bai Martyrdom Day, International Yoga Day, International Women's Day, International Day of Families, Kranti Divas, Hindi Divas, National Youth Day, National Panchati Raj Day, World Environment Day/Earth Day, World Population Day, and all other important days

and festivals of national and international importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I:

1. Title of the Best Practice: Inclusive Higher Education

2. The Context: Inclusion of the students from the underprivileged sections.

3. Objectives of the Practice:To provide quality education opportunities to the weaker sections of society.

4. The Practice: During the session, 604 students were benefitted with the Post-Matric Scholarship.

5. Advantages:Students from underprivileged sections of the society get higher education opportunities.

6. Challenges:With the increasing cost of higher education, it is difficult to sustain the motivation of the students from adverse economic background.

7. Evidence of Success: A great number of students from underprivileged backgrounds successfully completed their degree from the college.

8. Resources Required:Financial support and scholarships

BEST PRACTICE-II

1. Title of the Best Practice: Community Service

2. The Context: The college aims at overall personality development by encouraging the students to contribute voluntarily towards the betterment of the society.

3. Objectives of the Practice: To develop a sense of responsibilityin the students towards society.

4. The Practice: Two units of NSS and one unit of NCC carry out various community-based social outreach activities.

5. Advantages: Helps in maintaining connect with the community

6. Challenging issues: In an age of digital revolution, it is a big challenge to motivate the students for community-based field works.

7. Evidence of Success: Our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship.

8. Resources Required:

· Collaborative activities with NGOS working in different aspects of social life.

File Description	Documents
Best practices in the Institutional website	http://www.mihirbhojpgcollege.edu.in/pdf-file/Best-Practices-2021-2022.pdf
Any other relevant information	http://www.mihirbhojpgcollege.edu.in/pdf-file/NSS-Unit-1.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/NSS-Unit-2.pdf, http://www.mihirbhojpgcollege.edu.in/pdf-file/NCC-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is proud to pursue the vision of inclusive quality education and to address the educational needs of the students belonging to a diverse backgrounds. It cherishes the aspiration to bridge the gap in the society by providing equal educational

opportunities to the students coming from obscure social economic backgrounds. The college charges quite nominal fees so as to promote marginal students to get the chance to enter the mainstream. Enrollment of aaproximately 50% female students, large number of beneficiaries of government scholarships, enrollment of more than hundred students from minority background and a couple of students from scheduled tribe reflect that the college meets the higher education aspiration of disadvantaged groups to a large extent.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Phased implementation of Institutional Development Plan

2. Installation of rooftop solar panel

3. Renovation of Smart Classrooms

4. Renovation of hostel premises

5. Further upgradation of ICT facilities including Wi-fi

6. Further upgradation and modernisation of Library facilities

7. Creating better sports facilities

8. Beautification of Campus

9. Addition of more number of skill-based vocational courses