

## **BEST PRACTICE 1.**

**1. Title of the Best Practice:** Social inclusion in education

### **2. The Context:**

Social inclusion in education refers to taking special initiatives to support the students coming from the weaker and underprivileged sections of the society. Most of the students taking admission in our college belong to these sections of the society.

### **3. Objectives of the Practice:**

- To ensure equal opportunities and resources are available to students coming from different socio-economic backgrounds.
- To provide quality education to all the students with greater emphasis on the students belonging to weaker sections of society.
- To empower students from the marginalised sections of the society by putting extra efforts in building their confidence and personality.

### **4. The Practice:**

Students irrespective of their socio- economic background are granted admission to Mihir Bhoj P. G. College. Special efforts are also made by various college committees such as Internal Quality Assurance Cell to ensure that all students have a quality student life. Scholarships are also made available to all deserving students.

### **5. Advantages:**

- Students from underprivileged sections of the society are able to gain knowledge, skills and a proactive attitude to be on par with their peers from privileged backgrounds.
- Enhancement of the confidence levels and communication skills among these students

### **6. Challenges:**

The inability of the individual students to adjust with the general student crowd, eventually leading to loss of confidence and de-motivation in participating in various college activities.

### **7. Evidence of Success**

A great number of students from underprivileged backgrounds successfully completed their degree from our college with zero dropouts.

### **8. Resources Required**

- Financial support and scholarships.
- A solid system of support to ensure that students are adjusting well to the new atmosphere.

## **BEST PRACTICE 2.**

### **1. Title of the Best Practice:** Community Service

### **2. The Context:**

The college demonstrates a balance in academic and life training programmes and provides opportunities to its students to strengthen their bond with the society. It aims at not just imparting quality education to the students but also aims at their overall personality development by encouraging them to contribute voluntarily towards the betterment of the society and environment through various community services.

### **3. Objectives of the Practice:**

- To develop a sense of responsibility and accountability in the students towards their society and community.
- To train the students in community building.
- To develop leadership qualities.
- To strengthen managerial skills.

### **4. The Practice:**

The college has a very dynamic unit of NSS volunteers that has been active in organising various programmes in sensitizing local masses towards crucial issues of social relevance such as health, hygiene and education, women empowerment, environment and sustainability, etc. Some of the community service programmes organised by the NSS unit during 2020-21 are as follows: -

- 1) Plantation drive in and around the college campus
- 2) Cleanliness drive in neighbouring villages
- 3) Nukkad natak for developing awareness of traffic rules; save water, plant trees; dowry; women empowerment
- 4) Guest Lectures by dignitaries on various burning issues like – self defense; plant trees, save environment; *sashakt betiyaan, unnat samaj; saakshar mahila evam samaj; rudhiyon evam kuritiyon se bachaav*

Thus, both students and teachers have been actively involved in these community services thereby developing social bonding with the locals of the region.

### **5. Advantages:**

- Creates an atmosphere of mutual respect and caring within the college campus.
- Builds a sense of responsibility among the students
- Inculcates team spirit and leadership traits in students

### **6. Challenging issues:**

Motivating students to voluntarily contribute in community services.

### **7. Evidence of Success:**

- Awareness programmes organised by the college students are reported in newspapers.

- Students join NGOs, VOs to work for society because of exposure and learning they receive on these outreach programs.

**8. Resources Required:**

- Faculty trained in Social Work and Service so as to ensure productive activities are organised.
- Orientation programmes to educate students to carry out their duties and responsibilities.