



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

MIHIR BHOJ P. G. COLLEGE

**MIHIR BHOJ P.G. COLLEGE, DADRI, GAUTAM BUDDHA NAGAR
203207**

www.mihirbhojpgcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mihir Bhoj Post-Graduate College, Dadri was established in the year 1968 with the relentless efforts of the generous, awakened and visionary education lovers of the region to fulfill the pious objective of disseminating higher education.

In the year 1968, the college got the recognition for undergraduate programme in Science in the subjects of Mathematics, Chemistry and Physics, followed by affiliation for B.Sc (Biology) in 1970. Keeping in view the needs of the area, the Faculty of Arts was established in 1979 with subjects English, History, Hindi, Economics and Political Science with addition of Geography in 1985. Subsequently, the college expanded its academic horizon by introducing M.Sc (Maths) and M.A. (Hindi) in 1995, M.Sc (Chemistry) in 2001 and B.Com and M.A. Geography in 2014.

In the current academic session, about 2500 students are studying in seven academic programmes, namely M.Sc (Chemistry), M.Sc (Maths), M.A. (Geography), M.A. (Hindi), B.A., B.Sc and B.Com. With suitable facilities for the holistic development of the students, the college has emerged as a coveted destination for higher education under the meticulous guidance of the Management Committee and committed teachers.

The college is located in a serene environment with a sprawling campus spread in about six acres of land with adequate physical facilities such as well-equipped laboratories, library, separate reading halls for female and male students, e-library, computer lab, wi-fi facility, sports ground, gymnasium, CCTV surveillance, disabled-friendly pathways and toilets, e-resources, botanical garden, etc.

The college fraternity is committed to impart quality higher education for which curricular and co-curricular activities are reviewed periodically, and future plans are displayed on the website of the college in the form of perspective plans for the information and consideration of all the stakeholders.

Vision

The college envisions to impart multidisciplinary higher education, life skills and professional skills, deeply ingrained in sustainable human values, noble ideals of life, social responsibility, compassion, and creative and innovative thinking so as to develop global attributes and competencies among the learners.

Mission

- Empowering the students for holistic development of personality through curricular, co-curricular and extra-curricular activities;
- Preparing the community of learners to cope with the emerging challenges in the sphere of professional life;
- Promoting the culture of empathy and compassion towards vulnerable groups through social outreach

and extension activities;

- Developing leadership skills through students' clubs, student-centric activities and their participation in various domains of institutional life;
- Providing an inclusive learning environment conducive for all the students from diverse socio-cultural and economic backgrounds;
- Inculcating sensitivity towards the vital issues such as constitutional obligations, environment, gender equity, inter-cultural competence and harmony;
- Developing the culture of creative and critical thinking for promotion of innovative ideas;
- Fulfilling the educational needs of the disadvantaged sections of society;
- Establishing ever-new benchmarks for quality higher education through participatory governance, equal opportunities, innovative practices and optimum utilisation of ICT;
- Cherishing multidisciplinary approach as the guiding principle for all the curricular/co-curricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Offers wide range of academic programmes at UG and PG level
- Only government-aided college in the district, Gautam Buddha Nagar
- Reputation as a college with quality benchmarks
- More than 50% teachers possess Ph.D qualification
- DELNET and N-LIST subscription, and E-library
- Offers a good number of skill-based/vocational and value-added courses
- Implementation of NEP-2020 w.e.f. 2021-22
- Registered Alumni Association and its significant support in the growth of the institution
- Affordable quality higher education to the students belonging to the marginal sections to realise the vision of inclusive higher education
- Financial support in the form of scholarship to large number of students enrolled in the college
- Polythene-free, Drug and tobacco-free Green Campus
- Playgrounds for all the major indoor and outdoor games
- Well-defined Institutional Perspective Plan displayed on the website
- Digital empowerment of the students through DigiShakti Scheme of the government
- Policy for financial support to teachers for participation in seminars/conferences/workshops and membership of professional bodies
- Research Promotion Policy
- Laboratory and Library manuals to guide the users
- Student-centric Clubs and Extension activities
- Code of conduct for teachers, non-teaching staff and students
- Robust feedback mechanism
- Optimal use of ICT in teaching, learning and e-governance
- Continuous internal assessment
- Botanical garden
- Welfare schemes for teaching and non-teaching staff
- Disabled-friendly accessible infrastructure

Institutional Weakness

- Meagre financial support from the government to develop high-end academic infrastructure
- Delay in appointments against vacant sanctioned posts of teachers
- Inadequate support for developing Incubation Centre for promotion of innovation and entrepreneurship
- Inadequate public transport facility to the remote areas

Institutional Opportunity

- Addition of innovative certificate and diploma courses suiting to the requirements of the job market
- Introduction of new academic programmes at UG and PG level
- To develop Research Centres in various academic departments having qualified research supervisors
- Strategising revenue generation initiatives for sustainable growth
- Linkages and MoUs with academic/research organisations, NGOs and industry for collaborative initiatives
- MOOCs and E-content development by the faculty
- Creating better placement opportunities through campus placement drives and linkages with industry
- Exploring the possibility to start sports academy
- Initiatives towards commercialisation of students' innovations and entrepreneurship
- Developing composting facility for revenue generation

Institutional Challenge

- Getting the additional faculty positions in accordance with the present work-load sanctioned and filled.
- Attracting the best students from National Capital Region which is a hub of the best of the Central, State and Private universities
- Mobilisation of financial support from external resources

1.3 CRITERIA WISE SUMMARY**Curricular Aspects**

The college offers three undergraduate and four postgraduate programmes, namely B.A., B.Sc, B.Com, M.Sc (Chemistry), M.Sc (Maths), M.A. Geography) and M.A. (Hindi). The curriculum of all the academic programmes is as prescribed by the affiliating university, CCS University, Meerut.

At the beginning of the academic session, an academic calendar is chalked out for the college in concurrence with the university academic calendar and all the departments conduct curricular and co-curricular activities, accordingly.

In addition to the traditional chalk and talk method of teaching, the college follows ICT-enabled teaching as well. For this very purpose, the college has four classrooms equipped with LED projectors, one smart room and a Wi-Fi enabled campus. Emphasis is given on interactive teaching wherein students' active participation is encouraged through quizzes, cross-questioning, group discussion etc. Subjects having practical aspect have their own well-equipped laboratories for experiments and hands on training.

The college follows the practice of comprehensive continuous evaluation based on periodic sessional tests and assignments. The curricula of major, minor, vocational and value-added courses invariably integrate the vital aspects such as gender equity, communication skills, human values, ethics and sustainability, and some of the academic programmes have the component of field/project work also.

The college also offers wide range of skill-based vocational courses and value-added/add on courses in tune with NEP-2020. During the session 2021-2022, the college also offered eighteen skill-based courses and six value added courses to impart professional/life skills. The college has a robust feedback mechanism as a quality assurance strategy.

Teaching-learning and Evaluation

The College has emerged as a premier institute of higher learning with average enrolment of 90.37 % against the session-wise intake capacity (with 85% admissions against the earmarked reserved seats) and average pass percentage above 90% during the last five years. The college practices student-centric methods for participative learning where students get exposed to theoretical and practical aspects of knowledge. Debates, symposia, extempore presentations, Student Seminars/webinars, and quiz are the regular features of curricular and pedagogical activities. Besides, students get are exposed to field work, problem-solving, vocational training and skills through compulsory Skill-based Vocational Courses, value-added courses, and seminars/webinars/workshop(s) or guest lectures. The students are also provided participative learning environment through various students' clubs, NSS, NCC and cultural activities.

The teachers make extensive use of ICT tools for engaging pedagogical practices, and students are imparted basic computer skills through vocational Course in Computer and department-wise training sessions for the enhanced learning experiences.

Continuous Internal assessment is conducted to identify advanced and slow learners.

Examination (internal and university-level) related grievances are dealt in a transparent, time-bound and efficient manner at appropriate level. The affiliating university has issued the certificate also to acknowledge the efforts of the college for conducting copy-free exams.

The Course Outcomes and Programme Outcomes integrated with the curriculum have been displayed on the University website, and the teachers orient the students about the same at the beginning of the session. The COs, POs and PSOs are assessed and evaluated by the respective teacher/mentor assigned to the students.

Research, Innovations and Extension

To promote innovations and foster entrepreneurship among the students and faculty and to prepare our future generations to face and withstand the eventualities of the future, the college has established its Institutional Innovation Club (IIC) which organises various activities to promote creative and innovative thinking.

To promote the teachers for creation and transfer of knowledge, the college has institutionalized the Research Promotion Policy and also the policy for financial assistance to the teachers for participation in seminars/conferences and publication in quality journals. The quality publications of the teachers are reflective of their research orientation.

The college organises various community-based activities focused on sensitization programmes on cleanliness, health and hygiene, respect for social diversity, work is worship, Panchayati Raj System, gender equity and women empowerment, importance of youth in rural development and nation building, and philanthropic activities such as Blood Donation Camps, Vaccination Drives, Health Check-up Camps, etc through its two NSS units and one NCC unit.

Similarly, our NCC cadets participated in various extension activities and our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship by the Commanding Officer.

The College organizes extension activities within and outside the campus at regular intervals. In recognition of committed efforts in organizing the extension activities, the college received various awards and recognition from various agencies.

Infrastructure and Learning Resources

The college has adequate infrastructure/physical facilities in the form of 23 classrooms, twelve laboratories (four Chemistry Labs, two Physics Labs, one Botany Lab, two Zoology Labs and two Geography Labs) and one Computer/Mathematical laboratory. Besides, a separate laboratory block consisting of three laboratories and three department rooms is being constructed.

The college has a Computer Lab, 24x7 Wi-fi facility and computer facility in all the departments. The college has also developed Smart Classroom facility with LED projectors. To update IT facilities, the college purchased 27 computers, 2 laptops and 3 printers with latest configurations in 2021-22 for the academic use.

The college has a Library Block with separate Reading Hall cum Common Room for male and female students. The Girls Reading Hall has the additional facility of attached washroom, sanitary pad vending machine and incinerator.

In addition to the above, the college has the playground for athletic and sports activities; Gymnasium; Seminar Room; Language Lab; Amphitheatre; Multipurpose Hall; differently-abled friendly washrooms; Pantry; Open air stage; lush green lawns with ornamental plants; guest house; botanical garden; tactile pathways; ramps; rainwater harvesting system; compost pits; groundwater sensor panel; Parking facility, residential facility for the employees; three conference rooms; power backup system (with 25 KVA genset and inverters); RO purified water and four water coolers; CCTV camera surveillance for fool proof security; and many more.

The college has got the subscription of N-LIST, DELNET and DELPLUS for access of e-resources, inter-library loan services and cataloguing, accession and digitization for automation of library.

Student Support and Progression

Adopting student-centric approach, the colleges initiated various steps towards students' support. The major initiatives include— scholarship to 2592 students during the last five years; conducting a wide range of skill-based courses and special classes/ career counselling sessions for competitive examinations; robust system for redressal of grievances relating to sexual harassment, ragging and similar other issues through Women Cell, Anti-ragging Cell, Proctorial Board and Equal Opportunity Cell; promoting the students for progression and placement; and participation of students in various cultural, sports and extension activities.

The college has a registered Alumni Association registered vide Regn. No. GBN/02900/2022-2023 dated 18th June 2022. The Association maintains a separate bank account (HDFC, Dadri A/c no. 50200070869218) to contribute significantly in the development of the college through financial support and other activities for the welfare of the students. During the academic session 2021-22, the Association provided financial support worth Rs. 1,45,300/- for procurement of air-conditioners for smart classroom(s) and Girls Reading Hall.

The college conducted Principal's interaction with the alumni of various departments. Besides, department-level Alumni Meet were also conducted.

Governance, Leadership and Management

The college has implemented e-governance in various areas of administration to ensure transparency, speedy disposal and ease of access. The admissions are offered through a unified software of CCSU, Meerut and merit list is generated on the basis of online registration of the candidates. The shortlisted candidates submit the online admission form of the college and deposit fee online. Similarly, examination forms are filled online directly on the university portal. The salary of the staff and payments to vendors are paid through NEFT/RTGS.

The IQAC and conducts meetings at regular intervals to review the academic and administrative activities for quality assurance, and collects the feedback of various stakeholders. The college has also devised its Institutional Development Plan (IDP) articulating strategic goals, targets and defined responsibilities.

The College has

the performance appraisal system for the teaching staff in accordance with UGC Regulations, 2018.

Besides, the welfare measures for teaching/non-teaching employees include— promotional avenues in accordance with the service rules; free of cost residential facility to the non-teaching staff; Research Promotion Policy; Policy for financial assistance to teachers for participation in seminars/conferences, membership of professional bodies and publication in quality journals; and maternity leave, paternity leave, child care leave, study leave, etc to eligible employees.

The college mobilises the funds from the government, Gurjar Vidya Sabha, students' funds and its Alumni association, and optimal utilisation is ensured through a planned annual budget, annual balance sheet and audit.

The college has two functional MoUs for carrying out collaborative activities.

Institutional Values and Best Practices

The college has adopted the measures for energy conservation by using energy efficient LED bulbs/tubes, equipment and installations. As the part of waste management and water conservation strategies, the college has adequate mechanism for solid, liquid and degradable/non-degradable waste, and rain water harvesting system. The college has a green campus with lush-green lawns, hedges and variety of plants and trees. The plantation drive and environmental promotion activities are conducted primarily by NSS, NCC units and Eco Club inside and outside the campus.

The college is sensitive about the needs of the marginal sections and differently-abled population. Therefore,

the college has developed differently-abled friendly washrooms, ramps and other facilities for easy access of resources.

The college has developed a gender-sensitive ecosystem to promote gender equity through various initiatives. The Women Cell of the college organised a number of gender awareness programmes during the last five years. Women Cell is also entrusted with the responsibility to redress the grievances of the students relating to sexual harassment, eve-teasing, etc.

The College has developed the special facility of Girls Common Room cum Reading Hall with the facilities such as Sanitary Pad Vending Machine, Incinerator, attached washroom and RO filtered drinking water.

The college celebrates the days of national and international importance to inculcate the sense of duty and responsibility among the students.

The two best practices of the college are i. Inclusive Higher Education and ii. Community Service, and the one area distinctive to its priority is to promote inclusive quality higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MIHIR BHOJ P. G. COLLEGE
Address	Mihir Bhoj P.G. College, Dadri, Gautam Buddha Nagar
City	Dadri
State	Uttar pradesh
Pin	203207
Website	www.mihirbhojpgcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjiv Kumar	0091-9868670587	9416132765	-	mbpgcollegedadri@gmail.com
IQAC / CIQA coordinator	Priyanka Yadav	0091-7703940121	9999448639	-	mbciqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-03-2003	View Document
12B of UGC	04-03-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mihir Bhoj P.G. College, Dadri, Gautam Buddha Nagar	Urban	5.93	4407

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Twelfth	English + Hindi	400	373
UG	BCom,Commerce	36	Twelfth	English + Hindi	86	82
UG	BSc,Science	36	Twelfth	English + Hindi	344	281
PG	MSc,Maths	24	Graduation	English + Hindi	66	66
PG	MA,Hindi	24	Graduation	Hindi	66	48
PG	MA,Geography	24	Graduation	English + Hindi	33	20
PG	MSc,Chemistry	24	Graduation	English + Hindi	33	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				24			
Recruited	1	0	0	1	0	0	0	0	10	8	0	18
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	8	0	0	8
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	12	1	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	2	0	0	2
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	4	6	0	11
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	962	10	0	0	972
	Female	923	13	0	0	936
	Others	0	0	0	0	0
PG	Male	101	2	0	0	103
	Female	194	3	0	0	197
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	89	104	105	106
	Female	70	57	50	71
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	2	0	0
	Others	0	0	0	0
OBC	Male	170	162	167	146
	Female	113	108	98	98
	Others	0	0	0	0
General	Male	194	216	209	221
	Female	265	212	214	228
	Others	0	0	0	0
Others	Male	14	14	4	0
	Female	17	6	8	0
	Others	0	0	0	0
Total		933	882	855	870

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) The college has prepared its Institutional Development Plan to promote multidisciplinary approach to higher education. b) The college introduced and implemented NEP-based curriculum w.e.f. 2021-22. The NEP-based curriculum integrates humanities with sciences and commerce and vice versa. c) The college offers flexible and innovative curricula which includes credit-based courses and scope for projects in the areas of community engagement and service. d) The college has registered on a dedicated portal named Academic Bank for College and University Students Uttar Pradesh - (ABACUS-UP) developed by the Department of Higher Education, Government of
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	Uttar Pradesh. e) The college has prepared its Institutional Development Plan with defined strategies and targets. f) Implementation of NEP-based curriculum and number of value-added courses are the good practices towards promotion of multidisciplinary/interdisciplinary approach.
2. Academic bank of credits (ABC):	a) The college has registered on the centralized state-level portal named Academic Bank for College and University Students- Uttar Pradesh - (ABACUS-UP).
3. Skill development:	a) The college introduced a number of Skill-based Vocational Courses to strengthen the vocational education and soft skills of students in alignment with NSQF. b) The college offered nineteen Skill-based Vocational programmes to promote vocational education and its integration into mainstream education. c) Value education is imparted through value-added courses on 'Gender Studies', 'Yoga' and 'Environment and Sustainability'. d) NEP-based curriculum implemented w.e.f. 2020-21 makes it mandatory for the students to take one Skill-based Vocational Course each in the first four semesters. e) The college pursues the good practice to impart skills through vocational courses and Students' Clubs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) The college offers the courses such as "Ethics in History", "Socio-cultural and Economic History of Medieval India", "History of Medieval India", "Ancient and Early Medieval India", "Indian Political Thought", "Hindi ka Rashtriya Kavya", etc. b) The faculty is competent to impart instructions in English and Hindi medium, and question papers are also bilingual. c) The courses of all the undergraduate and postgraduate academic programmes are taught bilingually. d) The college preserves and promotes Indian languages, ancient traditional knowledge, arts, culture and tradition through curricular/extra-curricular activities. e) In view of NEP 2020, the college offered online courses like "Functional Hindi-Urdu Language" and "Tourism and Cultural Heritage".
5. Focus on Outcome based education (OBE):	a) The college has implemented NEP-based curriculum focusing on outcome-based education with effect from 2021-22. b) The NEP-based curriculum implemented w.e.f. 2021-22 contains well-defined course outcomes and programme outcomes for the desired learning outcomes. c) Introducing

	<p>Outcome-based education (OBE) in view of NEP 2020, the college introduced wide range of skill-based vocational courses.</p>
<p>6. Distance education/online education:</p>	<p>a) The college offered various skill-based vocational courses through online mode during 2021-22. b) The college has established smart classrooms for promotion of blended mode of curriculum delivery with optimum utilization of ICT resources. c) Offering of good number of skill-based courses online through online mode.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2413	2233	1952	1899	1854

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	27	26	22	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.96	9.01	7.19	11.25	18.53

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to C.C.S. University, Meerut. Therefore, all the programmes run by the college follow the syllabus prescribed by the University. At the beginning of the academic session, an academic calendar is chalked out for the college in concurrence with the university academic calendar and all the departments conduct curricular and co-curricular activities, accordingly. The academic calendar is detailed yet flexible enough to accommodate changes required during the session.

The time table committee headed by a senior faculty member frames a detailed time table for academic and co-curricular purposes to make sure that students engage equally in different types of activities in which they are expected to participate. The time table is viable enough to cover the syllabus within the available time frame as per the academic calendar of the college. The departments strive for effective curriculum delivery through a combination of time tested and innovative methods. In addition to the traditional chalk and talk method of teaching, the college follows ICT-enabled teaching as well. For this very purpose, the college has four classrooms equipped with LED projectors, one smart room equipped with a portable interactive display panel and a Wi-Fi enabled campus, facilitating the students and faculty to engage extensively in effective curriculum delivery and enriching experience of learning. Emphasis is given on interactive teaching wherein students' active participation is encouraged through quizzes, cross-questioning, group discussion, student seminars/webinars, etc. Subjects having practical aspect have their own well-equipped laboratories for experiments and hands on training.

The college follows the practice of comprehensive continuous evaluation based on periodic sessional tests and assignments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 4.39

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
196	258	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College offers three undergraduate and four postgraduate programmes, namely B.A., B.Sc, B.Com, M.Sc (Chemistry), M.Sc (Maths), M.A. (Geography) and M.A. (Hindi), and the curriculum of all the academic programmes is as prescribed by CCS University, Meerut.

The curricula of the academic programmes invariably integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability. For example, some of the important courses integrating these vital issues include—

- 1.Environmental Studies (B.A.III, Geography, Paper I, Course Code: 511);
- 2.Environment, Disaster Management and Climate Change (B.A. II, Geography, Sem.-III, Paper I, Course Code: A110301T);
- 3.Human Geography (B.A. I, Geography, Sem.II, Paper I, Course Code: A110201T);
- 4.Plant Resource Utilisation, Palynology and Biostatistics (B.Sc. III, Botany, Paper I, Course Code: B-301);
- 5.Environmental Botany and Plant Pathology (B.Sc. III, Botany, Paper III, Course Code:);

6. Ecology & Environment (B.Sc. III, Botany, Sem.-VI, Course Code: B040602T);
7. Environmental Economics (B.A. III, Economics, Sem.-V, Course Code: A080502T);
8. Awareness of Rights and Laws (B.A.I, Political Science, Sem.-I, Paper I, Unit 3, Topic- Gender Sensitivity, Course Code: A060102P);
9. Public Policy Formulation & Administration in India (B.A.III, Sem.-V, Political Science, Unit 3, Topic- Environmental Policies, Course Code: A060503P);
10. International Relations and Politics (B.A. III, Political Science, Sem-6, Unit 8, Topic- Politics of Environment, Course Code: A060602T);
11. Fitness and Yoga (B.A. I, Physical Education, Sem. I, Code: E020102P);
12. Ecology and Environment (M.A. Geography, Sem. III, Course code: G-3022);
13. Natural Resource Management (M.A. Geography, Sem. I, Code: G-1019);
14. Climatology and Oceanography (M.A. Geography, Sem. II, Code: G-2018);
15. Population Geography (M.A. Geography, Sem. IV, Code: G-4018);
16. Bio-organic and Medicinal Chemistry (B.Sc. I, Chemistry, Sem. II, Code: B020201T);
17. Environmental Chemistry (M.Sc. Chemistry, Sem-IV, Course Code: H-4007);
18. Social, Cultural and Economic History of Medieval India (B.A. III, History, Sem. V, Course Code: A050503T);
19. Earth's Atmosphere and Climate Change (B.Sc. I, Physics, Sem. I/III Minor, Course Code: B010103T);
20. Renewable Energy Sources (B.Sc. I, Physics, Sem. I/III Minor, Course Code: B010103T); etc.

In addition to the above, the college also conducts several value-added/add on courses from time to time. During the session 2021-2022, a value addition course on “Gender Studies” was run for 30 hours wherein 34 students were enrolled and 32 students successfully completed the course. In addition to this, during the session 2021-22, the college also offered vocational courses on “Organic Farming”, “Folk Art”, and “Yoga” to orient the students towards sustainable values and life skills. Likewise, during the session 2020-21, college offered value addition courses titled “Environment and Sustainability”, “Human Values and Professional Ethics” and “Gender Studies”.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.34

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 177

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Response: Yes</p>	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 90.21

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
933	882	855	870	873

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1028	1012	1012	920	920

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 85.25

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
474	454	432	421	415

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
552	552	552	460	460

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 86.18

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The College practices student-centric methods for participative learning where students get exposed to theoretical and practical aspects of knowledge. Debates, symposia, extempore, presentations, student seminars/webinars, and quiz are the regular features of curricular and pedagogical activities. Besides, students get the exposure of field work, vocational training and skills through compulsory Skill-based Vocational Courses, value-added courses and the academic courses in Geography and Commerce. Students are also oriented towards problem-solving learning through seminars/webinars/workshop(s) or guest lectures organised at the college level.

In addition to the curricular and pedagogical initiatives towards experiential, participative and problem-solving learning experiences, the students are provided participative learning environment through various students' clubs, NSS, NCC and cultural activities. The college has established various Students Clubs such as Innovation Club, Culinary Club, Literary Club, Fine Arts Club, Eco Club, Yoga Club and Animation Club to provide ample opportunities for experiential, participative and problem-solving learning environment. The club activities are primarily run by the students under the guidance of the faculty coordinators.

The Computer Lab of the college offers Certificate Course in Computer and department-wise basic computer training for the enhanced learning experiences. It also accommodates the facility of Language Lab. Similarly, the teachers make extensive use of ICT tools for achievement of the desired learning outcomes. The students are encouraged to share their problems in WhatsApp groups and various other online platforms used by the teachers for interactive and participative learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 72.19				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
33	34	34	34	34
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 100				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
28	27	26	22	19
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient**Response:**

The college believes in continuous internal assessment of the students. Internal assessment, tests, assignments, quizzes, classroom tests and seminars are part of the continuous internal evaluation of students. There is a well-defined process for the conduct of CIE as per the academic calendar. In this sequence, internal exams are held once in a semester at the UG level and twice in a semester at the PG level. To ensure transparency, the timetable of internal assessment tests prepared by the examination committee is published and circulated for the information of the students, and the tests are conducted as per the schedule. On the basis of continuous internal evaluation, advanced learners and slow learners are identified and are given necessary guidance accordingly.

The college practices transparent processes for internal and external assessment. Sessional tests, attendance, assignments and overall performance determine the internal assessment of the students. There is the weightage for internal assessment in UG (NEP-based) and Masters programmes in Chemistry, Mathematics, Geography and Hindi. The internal assessment is conducted in accordance with the Academic Calendar and the requirements of the programme/course. The students are informed about the schedule of the sessional tests and assignment submission well in advance and their marks are shared with them.

In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner for which a student can approach the teachers, Examination Incharge and the Principal for the redressal of grievances relating to examinations.

Similarly, the college adheres to the Examination Calendar of the affiliating university, namely Ch. Charan Singh University, Meerut for the external/university-level term-end examinations. The external examinations are conducted as per the schedule notified by the affiliating university under the supervision of Examination Committee, Senior Superintendent and Assistant Superintendents. The faculty and staff of the college are engaged as invigilators for the smooth conduct of the examinations. The affiliating university has issued the certificate also to acknowledge the efforts of the college for conducting copy-free exams.

Grievances related to external or university examinations are forwarded to the University for necessary action at appropriate level. Besides, the students can avail the facility of re-evaluation. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University marks list, the college sends a photocopy of the marks list as prepared by the teacher with an application to rectify the error at the University level. The entire mechanism to deal with examination related grievances is time bound as per the University rules and regulations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college follows the curriculum as prescribed by Ch. Charan Singh University, Meerut. The University syllabi, Course Outcomes and Programme Outcomes integrated with the curriculum have been displayed on the University website. Besides, appropriate link to the university website has also been provided for the convenience of the students. The teachers orient the students about the desired course outcomes, programme specific outcomes, programme outcomes and the graduate attributes at the beginning of the session, and all the curricular activities are pursued, accordingly.

The college conducts all the curricular, pedagogical and assessment related activities strictly in accordance with the regulations and guidelines issued by the affiliating university. The Course Outcomes, Programme Outcomes and Programme-Specific Outcomes, as spelled out in the curriculum of various academic programmes, are assessed and evaluated through internal assessments, sessional tests, assignments, classroom presentations and seminars, quiz contests, performance in term-end examinations, and constant monitoring of overall performance by the respective mentor assigned to the students. The POs/PSOs and COs given in the syllabus of B.Sc (Chemistry) as prescribed by the affiliating university has been uploaded for reference.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 87.28

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
656	497	495	447	533

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
816	570	556	491	578

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.25	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

To promote innovations and foster entrepreneurship among the students and faculty and to prepare our future generations to face and withstand the eventualities of the future, the college established its Institutional Innovation Club (IIC) on 2nd May, 2022. It is important that we prepare our students to think creatively and critically to prompt them for productive innovations. In this sequence, 'Manthan: A Brainstorming Session' was conducted by IIC on 24th June, 2022 wherein 30 students actively participated.

To promote the teachers for creation and transfer of knowledge, the college has institutionalized the Research Promotion Policy and the policy for financial assistance to the teachers for participation in seminars/conferences and publication in quality journals. Furthermore, research centres have been established lately in the departments of Botany, English, Mathematics, Physics and Zoology. In this sequence, recommendation of RDC in English for Dr. K.P. Singh, Head, Department of English, to become Research Supervisor of Neha Rani and Krishna Kumar Sharma; live interactive sessions for primary, upper-primary, secondary and senior-secondary classes on SWAYAM Prabha DTH-TV Channel (<https://youtu.be/xZNoY40mpC4>, <https://youtu.be/yhSL7PFoxgA>) recorded by Dr. Priyanka Yadav, Head, Department of Physical Education; and a book titled 'Awadh Sanskar Lokachar aur Lokgeet' written by Dr. Manorama Ojha, Head, Department of Hindi, and published by National Book Trust, India; and research papers published by Dr. Richa Upadhyay in UGC CARE listed and high impact factor journals with reputed publishers such as Springer Nature, Taylor and Francis and Nova Science Publishers are worth mentioning.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.58

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	1	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.35**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college organises various community-based social outreach activities primarily through two NSS units and one NCC unit. During the last five years, NSS units organised seven-day special annual camps in the villages wherein the volunteers were oriented and sensitised about their responsibility towards the neighbouring community and society. The NSS unit(s) organized Seven-day NSS Special Camps from 12.02.2019 to 18.02.2019 (at village Khuri Khera); from 07.01.2020 to 13.01.2020 (at village Pali); from 09.02.2021 to 15.02.2021 (at village Pali); from 18.02.2022 to 24.02.2022 (at Pali and Datavali villages), and one-day camps on 05.02.2019, 06.02.19, 07.02.2019, 02.03.19, 20.11.2019, 24.11.2019, 02.12.2019, 02.02.2020, 21.01.2021, 23.01.2021, 25.01.2021, 23.02.2021, 05.07.2021, 06.10.2021, 12.02.2022, 14.02.2022, and 16.02.2022. Lately, NSS Programme Officer, Dr. Sapna Nagar participated in NSS National Integration Camp (NIC) sponsored by Department of Higher Education Haryana and organised by Kurukshetra University Kurukshetra from 12th to 18th November, 2022 wherein she received a Certificate and Token of Appreciation and was awarded Best Discipline Mentor. In the same event, Abhishek Sharma, an NSS volunteer from our college was among the six volunteers from Uttar Pradesh to participate in the National Integration Camp and attained 2nd position in Poetry Competition. Similarly, Nikhil Kasana, another NSS volunteer from our college was selected to participate in Pre-Republic Day Parade Camp organised by Guru Ghasidas Central University, Bilaspur, Chhattisgarh from 12th November 2022 to 21st November, 2022.

During the camps, the NSS units organized sensitization programmes on cleanliness, health and hygiene, respect for social diversity, work is worship, Panchayati Raj System, gender equity and women empowerment, importance of youth in rural development and nation building, and many more. The

volunteers were also motivated to be the part of desired social change through their active participation in philanthropic activities like Blood Donation, distribution of used clothes among the needy under “Neki ki Deewar”, awareness among the masses about vaccination drive against COVID-19, preventive measures to control the spread of pandemic, etc.

Similarly, NCC unit of the college conducted large number of activities to sensitise the cadets about social issues. Some of the major community-based activities of NCC where the cadets of the college participated are— Combined Annual Training Camps, Wildlife Week Celebration, IMA Attachment Camp, World Bicycle Day, All India NCC Girls Trekking Expedition, Road Safety Rally, and International Yoga Day. Acknowledging the active participation and contribution of our NCC cadets, our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship by the Commanding Officer.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mihir Bhoj PG College organizes extension activities within and outside the campus at regular intervals. In recognition of committed efforts in organizing the extension activities, the college received various awards and recognition from various agencies. Some of the remarkable achievements/awards received by the college include the following:

- NSS Programme Officer, Dr. Sapna Nagar participated in NSS National Integration Camp (NIC) sponsored by Department of Higher Education Haryana and organised by Kurukshetra University Kurukshetra from 12th to 18th November, 2022 wherein she received a Certificate and Token of Appreciation and was awarded Best Discipline Mentor.
- Abhishek Sharma, an NSS volunteer from our college was among the six volunteers from Uttar Pradesh to participate in the NSS National Integration Camp (NIC) sponsored by Department of Higher Education Haryana and organised by Kurukshetra University Kurukshetra from 12th to 18th November, 2022 and attained 2nd position in Poetry Competition.
- Appreciation Certificate to Dr. Sheela Gupta, Associate Professor (Zoology) by Additional Director General of Police, Women and Child Protection, organization Lucknow, U.P. for her outstanding contribution as a counselor (during 2020-2021) in ‘ON-LINE FAMILY COUNSELLING’ programme run by the Women and Child Protection Organization, Uttar Pradesh Police to provide online counseling and to address the problems of women and girls suffering from violence through various means under which complaints are registered and resolved through Women Powerline No. 1090.
- NSS volunteer, Ms. Deepshikha Bhati, B.Sc was awarded with NSS U.P. REGALIA AWARD by NSS, Department of Higher Education, Govt. of Uttar Pradesh for her outstanding contribution in Freedom Fighter’s Regalia Contest organized by Regional Director, NSS, Uttar Pradesh &

Uttarakhand, October 2021.

- NSS Volunteer Ms. Deepshikha Bhati secured second position in online National Youth Parliament Programme organized by Nehru Yuva Kendra, Ghaziabad (Ministry of Youth Affairs and Sports, Govt. of India) from 15/11/2020 to 10/12/2020.
- Ms. Kajal Mavi, NSS volunteer was selected for State Youth Parliament organized by Ministry of Youth Affairs & Sports, Govt. of India, 24-26 February, 2022.
- Dr. K.P. Singh, NCC Officer was awarded with Bronze Medal for his outstanding performance in various activities during three-month training at OTA Kamptee from 8th February 2021 to 8th May, 2021. Subsequently, he was also awarded with Certificate of Appreciation at the Battalion level (40 UP BNNCC, Sikandrabad).
- NCC Cadet, Sangeeta Bhati won the Gold Medal and received the rank of Senior Under Officer (SUO) for her outstanding performance during Combined Annual Training Camp (CATC)-124 organized by 40 UP BN (NCC) Sikandrabad at Galgotia College of Engineering and Technology, Greater Noida from 13-09-2021 to 19-09-2021.

File Description	Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	6	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative

research during the last five years.

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

To fulfill the changing demands of the modern academic era and to promote the effective teaching-learning process, college has always given emphasis on the creation and upgradation of academic and physical infrastructures. Presently, the college has twenty-three classrooms, eleven laboratories (four Chemistry Labs, three Physics Labs, one Botany Lab, one Zoology Lab and two Geography Labs), e-library and one Computer/Mathematical/language laboratory. Besides, a separate laboratory block consisting of three laboratories and three department rooms is being constructed with the financial support of Minorities Welfare Department, Government of Uttar Pradesh.

To promote ICT intervention in academic activities, the college has a Computer Lab for imparting basic computer skills to the students. The Computer Lab is also used by the academic departments for computer-based courses. Besides, the college has the 24x7 Wi-fi facility and departments have been provided with computer facility. The college has also developed Smart Classroom facility with LED projectors and interactive display panels for engaging learning experience. In addition to the existing EHRMS, the college has incorporated locally developed institutional ERP from the session 2022-2023 for facilitating e-governance.

The college has a Library Block with stack rooms and dedicated Reading Hall cum Common Room for male and female students, separately. The Girls Reading Hall has the additional facility of attached washroom, sanitary pad vending machine and incinerator.

In addition to the above, the college has a playground for athletic and sports activities; Gymnasium; Amphitheatre; Multipurpose Hall; differently-abled friendly washrooms; Pantry; Open air stage; lush green lawns with ornamental plants; guest house; botanical garden; tactile pathways; ramps and rails; rainwater harvesting system; compost pits; hazardous and chemical waste pits; digital ground water level recorder; parking facility, women hostel/residential facility for the employees; three conference rooms; power backup system (with 25KVA genset and inverters); RO purified water and four water coolers; CCTV camera surveillance for foolproof security; Roof-top Solar Panels; and many more.

To create new infrastructure, the college utilizes the funds provided by the parental body of the College Gurjar Vidya Sabha, Dadri; Alumni contribution and other designated funds/ grants. The funds are utilised to renovate the college buildings, class-rooms, laboratories, library, etc. from time-to-time. For instance, the Alumni Association supported generously in the installation of five air-conditioners (in Seminar Hall and Girls' Reading Hall cum Common Room) and also in reconstruction of the college main gate with facilities of Guard Room and Waiting Room; the RCC road in the campus has been constructed from the funds received from MP Gautam Buddh Nagar, MP Noida Khurja (Lok Sabha), MLC (Teacher) Meerut – Saharanpur Mandal and MLA, Dadri Constituency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 20.3

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.32	1.08	1.3	2.31	0.39

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has got the subscription of N-LIST and DELNET with additional feature of DELPLUS that provides support to cataloguing, accession, digitization and all essential components of library management. The membership ID of DELNET is IM-8945. The library users are given access of large number of e-journals and e-books through N-List platform, and DELNET subscription facilitates inter library loan services. The college has also provided Wi-Fi facility in library premises to enable the library users to access internet sources of academic interest. Besides, e-Library equipped with seven computers has also been set up for easy access of online resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has planned to provide adequate IT facilities to facilitate quality teaching, research and innovation, in a phased manner. Quite recently, the college has purchased 34 computers, 2 laptops, 3 printers, all with latest configurations, and 6 UPS systems. All the departments have been provided with computer facilities. Besides, WiFi facility has also been extended to all the segments of the college campus including library. Addition of Library Management Software (LMS), DELNET, DEL-Plus and renewal of NLIST subscription are also some of the steps towards updating the IT facilities in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 54.84

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 19.16

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.54	1.07	1.29	2.30	0.39

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 25.04

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
604	335	636	528	489

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.68

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
98	92	54	66	60

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
656	497	495	447	533

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 50

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	0	0	0	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	01	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 50.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
133	48	24	26	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association registered vide Regn. No. GBN/02900/2022-2023 dated 18th June 2022. The Association contributes significantly in the development of the college through financial support and other activities for the welfare of the students. For instance, the Alumni Association provided financial support for reconstruction of the main gate (with facilities of guard room and waiting room) and installation of five ACs in Seminar Hall and Library (Girls' Reading Hall cum Common Room). During the session, department-level Alumni Meet was also conducted wherein Principal interacted with

the alumni of various departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Mihir Bhoj P. G. College has a well-defined vision and mission that reflects well in its academic and administrative activities, and it is displayed on its website as the guiding 'mantra' for all the stakeholders.

Vision

The college envisions to impart multidisciplinary higher education, life skills and professional skills, deeply ingrained in sustainable human values, noble ideals of life, social responsibility, compassion, and creative and innovative thinking so as to develop global attributes and competencies among the learners.

Mission

§ Empowering the students for holistic development of personality through curricular, co-curricular and extra-curricular activities;

§ Preparing the community of learners to cope with the emerging challenges in the sphere of professional life;

§ Promoting the culture of empathy and compassion towards vulnerable groups through social outreach and extension activities;

§ Developing leadership skills through students' clubs, student-centric activities and their participation in various domains of institutional life;

§ Providing an inclusive learning environment conducive for all the students from diverse socio-cultural and economic backgrounds;

§ Inculcating sensitivity towards the vital issues such as constitutional obligations, environment, gender equity, human values, inter-cultural competence and harmony;

§ Developing the culture of creative and critical thinking for promotion of innovative ideas;

§ Fulfilling the educational needs of the disadvantaged sections of society;

§ Establishing ever-new benchmarks for quality higher education through participatory governance, equal opportunities, innovative practices and optimum utilisation of ICT;

§ Cherishing multidisciplinary approach as the guiding principle for all the curricular/co-curricular activities.

Academic and Administrative Governance

Mihir Bhoj P. G. College is a government-aided college, affiliated with CCS University, Meerut with recognition u/s 2(f) and 12(b) of UGC. The college is primarily governed and administered by the Management Committee with Principal as the administrative head. The college administration ensures the proper functioning of all academic and administrative bodies as per the vision and mission of the College.

Since the College is affiliated with CCS University, Meerut, the college follows the curriculum implemented by the University. In the process of phased implementation of NEP-2020, the college has implemented the NEP-based syllabus for B.A., B.Sc. and B.Com. programmes w.e.f. the academic session 2021-22. All the administrative policies are notified and implemented after thorough deliberations at appropriate level of administration. The College administration facilitates the academic activities and students support system through proper policy decisions and its timely execution. There is a well-defined administrative setup under the overall control of the Management Committee, and all the important decisions are taken in consultation with Principal and the teacher representatives. All the academic and administrative bodies work in harmony to achieve the desired goals in a time-bound manner. Implementation of NEP-2020; introduction of wide range of vocational and value-added courses; proper implementation of students' grievances redressal system; introduction of Mentor-Mentee system; policy for financial assistance to teachers for participation on seminars/conferences/workshops; institutionalization of Research Promotion Policy; dynamic website and Facebook page; and other similar initiatives reflect participatory governance and perfect coordination among Management Committee, Principal, Teachers, Administrative/Non-teaching Staff, Students and other stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college has devised its Institutional Development Plan (IDP) articulating strategic goals, targets and defined responsibilities. The IDP of the college focuses on key areas such as Multidisciplinary and Holistic Quality Education; Equity, Inclusion and Students' Support System; Motivated, Energized and Capable Faculty; Technology Use and Integration; Skill-based Courses for Improving the Employability of Students; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Library; Augmentation and maintenance of facilities; and Good Governance.

The IDP has been developed in consultation with the Management Committee, teachers, staff and various committees. Accordingly, academic and administrative plans have been deployed very effectively and

efficiently for realisation of the desired outcomes.

Some of the Strategic plan activities implemented in the last 5 years are:

Multidisciplinary and Holistic Quality Education: The college has implemented NEP-based curriculum featuring multidisciplinary approach with provision of Minor courses from other disciplines and compulsory skill-based vocational courses, w.e.f. 2021-22. In addition to the multidisciplinary curriculum, the college has also established various students' clubs for the holistic growth of the students.

Equity, Inclusion and Students' Support System: Some of the important initiatives include— Equal Opportunity and Students' Grievances Redressal Cell; provision of scholarships for various categories of students to ensure inclusion; institutionalisation of college-level scholarship for meritorious and needy students; digital empowerment of students through distribution of tablets and smart phones under Digi-Shakti Scheme of the Government; students' participation in various committees and cells; and provision of reservation in admissions as per the government/CCS University norms.

Motivated, Energized and Capable Faculty: The college has institutionalized the policies for financial support to the faculty for participation in extension activities, membership of professional bodies and publication in reputed UGC listed journals.

Technology Use and Integration: The college has provided Wi-fi support, Smart Classroom, e-library (7 computers), Computer Lab facilities, dynamic website and Facebook page. Making optimum use of ICT facilities, college teachers adopt advanced tools and techniques for teaching and learning. Similarly, the admission and examination forms are filled online; email and WhatsApp messages are used for regular official communication and fee collection is made online.

Skill-based Courses for Improving the Employability of Students: With the implementation of NEP-based curriculum w.e.f. 2021-22, all the students are required to qualify four skill-based vocational courses in the first four semesters of undergraduate programme. Accordingly, the college provided wide range of choices to the students by offering 8 skill-based courses to the students of the first semester and 16 skill-based courses to the students of the second semester during 2021-22.

Promotion of Indian Knowledge System: Some of the regular features of the college in this regard are — celebration of anniversaries of great Indian icons to familiarize the students with their contribution in various fields; celebrating various days of historical importance to develop a historical understanding of Indian past among the students; and value-added courses to instill respect for Indian ethos.

Library: In addition to subscription of N-LIST, DELNET and DELPLUS to facilitate e-resources, cataloguing and inter-library loan services, the library has the regular subscription of various newspapers and periodicals, and new books have also been added for enrichment of the library resources. College has a well-equipped e-library and a dedicated portal for library services on the College website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has the performance appraisal system for the teaching staff in accordance with UGC Regulations, 2018. The teachers submit their Annual Self-appraisal Report at the end of the academic session which is assessed and reviewed by the competent authority. Similarly, the performance of the teachers is also assessed on the basis of the feedback received from alumni and students.

The regular teachers and non-teaching employees are entitled to promotional avenues in accordance with the service rules applicable on them. The college takes necessary steps to expedite the promotion cases, whenever due. The college adopts the practice of career advancement scheme-based promotions to its teachers on regular basis as per UGC regulations.

The college administration is sensitive about the welfare of the teaching and non-teaching staff for which various welfare measures have been put in place. Some of the important measures include—

- Teaching and Non-teaching Employees Welfare Fund to support the individual employee during health emergency and difficult situations;
- Free of cost residential facility to the regular and temporary non-teaching staff;
- A Research Promotion Policy to encourage and incentivise the teachers for quality research;
- Policy for financial assistance to teachers for participation in seminars/conferences/workshops, membership of professional bodies and quality publication;
- For better work-life balance, the eligible employees are given the benefit of maternity leave, paternity leave, child care leave, study leave, etc. as entitled according to the service rules, as amended from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.46

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 13.93

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	07	4	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college ensures optimal mobilization and utilization of resources for realisation of the desired outcomes.

Mobilisation of Funds:

- It being a government-aided college, the college receives salary grants (for the regular employees) from the government;
- The college receives financial support from the mother organisation, namely Gurjar Vidya Sabha to develop academic infrastructure and to meet institutional exigencies;
- The college gets the support of the Alumni Association of Mihir Bhoj PG College, Dadri (registered vide Regn. No. GBN/02900/2022-23 dated 18.06.2022) for various institutional initiatives;
- The college receives students' funds under classified heads as the part of internal revenue generation.

Optimal Utilisation of Resources:

With limited flow of finance at its disposal, the college adopts various strategies for optimum utilisation of resources. These include—

- Expenditure is incurred as per the extant financial rules with the approval of the competent authority;
- Financial liabilities are prioritised in view of the funds available in respective heads;
- The budget is prepared according to the availability of grants/funds and the urgency of expenditure;
- Funds are sanctioned after assessment of the justification by the respective department/office;
- The college has implemented e-governance in all important spheres like admission, examination, paperless official communication, etc. to avoid unnecessary expenditure;
- E-governance strategies are used by various administrative sections to ensure the optimum utilization of funds
- Optimum usage of classroom and laboratories for academic purposes;
- Conservation of energy through utilization of LED bulbs;
- Rain water harvesting system has been constructed to recharge the groundwater table.
- External Audit is conducted by the Department of Higher Education, Uttar Pradesh, Local Audit

Departments and the Chartered Accountant hired by the college. Annual balance sheet is prepared and audited by the CA and Internal Audit is conducted by way of rationalising and processing the expenditure through the respective committees.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

During the session 2021-2022, IQAC contributed significantly for institutionalizing the quality assurance strategies and processes through following initiatives:

- Preparation of Institutional Development Plan (IDP);
- Adoption of Performance Appraisal System for teaching and non-teaching staff;
- Workshop on IPR on March 6, 2022;
- Policy on financial assistance to teachers for participating in seminars, workshops, conferences, etc.;
- Research Promotion Policy;
- Establishment of Students' Clubs;.
- Creation of Botanical Garden;
- Upgradation of Computer Lab;
- Implementation of NEP based curriculum;
- Introduction of a wide range of value added, add-on and skill based/vocational courses as per NEP;
- Renovation, upgradation and automation of the library including subscription of N-List, DELNET and DEL+, addition of new books and periodicals, etc.;
- Introduction of Equal Opportunity and Grievances Redressal Cell;
- Establishment of Girls' Reading Room cum Common Room with the provisions of attached washroom, sanitary pad vending machine along with incinerator;
- Code of Conduct for teaching, non-teaching staff and students has been notified and displayed on the college website;
- Initiatives to make college campus free from tobacco, drug and alcohol abuse;
- Additional facilities of rails and ramps in washrooms for differently-abled students;
- Registration of Alumni Association on 18th June, 2022;
- Establishment of e-Library;
- Campus beautification;
- Policy for college level scholarship;
- Policy for energy conservation, developing and maintaining clean and green campus, developing disabled friendly campus and waste management;

- Implementation of ERP;
- Formulation of Library Manual;
- Formulation of Lab Manuals;
- Conducting Internal Audit of departments and Administrative Audit;
- Conducting Student Satisfaction Survey and their feedback analysis;
- Free Coaching for Competitive exams;
- Conducting Green Audit;
- Installation of Solar Panels

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college has developed a gender-sensitive ecosystem to promote gender equity through various initiatives. The Women Cell of the college organised a number of gender awareness programmes during the last five years. Some of the major events include— celebration of International Women’s Day on (March 8, 2021 and March 8, 2022), Poster-Making Competition on *Beti Bachao Beti Padhao* (April 5, 2022) and Awareness Programme on Sexual Harassment (Dec. 9, 2021). The NSS Unit of the college also organised various empowerment programmes under Mission ‘*Shakti*’ from October 20-22, 2020 featuring webinar on “Nutrition and Health Awareness for Girl Children and Women” (October 20, 2020), Self-defense workshop (October 21, 2020) and Online Workshop on “Personal Hygiene of Women and Girl Children” (October 22, 2022).

Women Cell is also entrusted with the responsibility to redress the grievances of the students relating to sexual harassment, eve-teasing, etc. The College was also registered on SHOR (Sexual Harassment Online Redressal) portal, an initiative of Gautam Buddha Nagar District Administration, and uploaded the annual report of Internal Complaints Committee (ICC) on it as per District Administration’s guidelines. The sincere efforts of the college get reflected in the fact that there was no complaint of eve-teasing or sexual harassment during the last five years, and a couple of trivial issues could be resolved promptly by the Women Cell.

Besides, the College has developed the special facility of Girls Common Room cum Reading Hall with the facilities such as Sanitary Pad Vending Machine (procured on 08.06.2022), Incinerator (procured on 08.06.2022), attached washroom and RO filtered drinking water. All these measures could help the college in maintaining nearing 50% enrolment of female students out of total students’ strength.

The college promotes the gender equity by encouraging the female students for maximum participation in NCC, NSS and other extension activities. For example, our female NCC cadets, Ms. Shivani Sharma and Ms. Soni Yadav were selected for NCC Girls Trekking Expedition held from 05.06.2022 to 14.06.2022, and two female cadets, namely Ms, Himani and Ms. Soni Yadav were selected for the Thal Sena Camp held during the session 2021-22. In the sequence of acknowledging the outstanding performance of our female NCC cadets, Ms. Sangeeta Bhati was conferred Gold Medal and the rank of Senior Under Officer during the camp held from 13.09.2021 to 19.02.2021; again Ms. Sangeeta Bhati was awarded the highest rank and the battalion scholarship (jointly with Shailesh Raj) for her commendable performance in NCC activities at college level, Battalion level, Inter Battalion camp and IMA training camp during the training session 2021-22; Cadet Sakshi Rani was awarded with the rank of Senior Under Officer during CATC -131 at Gautam Buddha University, Greater Noida from 19-09-2018 to 28-09-2018, and a certificate of excellence during CATC-125/ SSB CAPSULE Camp held at Parade Ground Delhi, Cantt. New Delhi from 10-07-2019 to 19-07-2019.

To educate the students about the crucial nuances of gender equity, a special value-added course on

“Gender Equity” was also conducted successfully during the academic session 2021-22.

As far as institutional initiatives to celebrate / organize national and international commemorative days, events and festivals is concerned, in addition to the celebration of Independence Day and Republic Day each year during the last five years, the college celebrated NSS Foundation Day (24.09.2021), Unity Day (29.10.2021), Subhash Chandra Bose Anniversary (23.01.2022), Uttar Pradesh Day (24.01.2022), Voter Awareness Day (25.01.2022), International Yoga Day on 21st June 2021 and 21st June 2022, Azadi ka Amrit Mahotsav on 18.09.2021, etc.

File Description	Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college took various initiatives towards developing an inclusive environment to inculcate tolerance and harmony among the students towards diverse cultural, regional, linguistic and socio-economic contexts. The college has two NSS Units and one NCC Unit, and all the activities of NSS, NCC, Women Cell and Cultural Committee are invariably focused towards inculcating respect for diversity and sense of responsibility towards society and the nation among the students. Annual Camp and one-day camps of National Service Scheme and NCC are organised in such a way that the students develop appreciation for inherent multifarious diversity of the nation. For this purpose, the college organised Seven-day NSS special annual camps from 12.02.2019 to 18.02.2019 at village Khuri Khera, from 07.01.2020 to 13.01.2020 at village Pali, from 09.02.2021 to 15.02.2021 again at village Pali, from 18.02.2022 to 24.02.2022 at Pali and Datavali villages. Besides, one-day camps were also organized by the NSS units of the college on 05.02.2019, 06.02.19, 07.02.2019, 02.03.19, 20.11.2019, 24.11.2019, 02.12.2019, 02.02.2020, 21.01.2021, 23.01.2021, 25.01.2021, 23.02.2021, 05.07.2021, 06.10.2021, 12.02.2022, 14.02.2022, 16.02.2022.

Similarly, the students and employees are sensitised about constitutional obligations through celebration of Independence Day, Republic Day, and various on-campus activities. Besides, some curricular components of the academic programmes and value-added courses orient the students towards their values, rights, duties and responsibilities as a citizen. The value-added programmes offered by the college on “Gender Studies” (2020-21 and 2021-22) and “Professional Ethics and Human Values” (2020-21) directly deals with the value orientation of students.

In the sequence of making our students more informed and aware about their rights, duties and responsibilities as citizens of India, the NSS Unit of the college organised a webinar on “Nutrition and Health Awareness for Girl Children and Women” on October 20, 2020, and a Vaccination Camp from 11.04.2021 to 14.04.2021; Road Safety Oath programme by NSS and NCC Units (23.05.2022); Seminar on Traffic Rules (24.05.2022); Road Safety Rally (27.05.2022); and participation of 15 NCC cadets in the World Bicycle Day conducted by the Ministry of Youth Affairs (03.06.2022).

A special NSS programme titled “*Neki Ki Divar*” was organised on February 6, 2020 to sensitise the students about their responsibility towards the vulnerable sections of society. During the programme, students donated the used clothes to the poor.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual****Response:**

Inclusive Higher Education

The Context: Social inclusion in education refers to taking special initiatives to support the students coming from the weaker and underprivileged sections of the society. Most of the students taking admission in our college belong to socio-economically disadvantaged groups of the society.

Objectives of the Practice:

- To provide quality education to all the students with greater emphasis on the students belonging to weaker sections of society.
- To ensure equal opportunities and resources to students coming from different socio-economic backgrounds.
- To empower students from the marginalised sections of the society by putting extra efforts in building their confidence and personality.
- To promote female students for quality higher education by providing safe, secure and democratic ecosystem.
- To attract the students from the adverse backgrounds for quality higher education.

The Practice: Students, irrespective of their socio-economic background are granted admission to various programmes offered by the college. Special efforts are also made by various college committees such as Internal Quality Assurance Cell, Women Cell, Anti-ragging Cell, Equal Opportunity and Grievances Redressal Cell, Proctorial Board, etc. to ensure that all students have a quality student life. Scholarships are also made available to all deserving students. During the session, 604 students were benefitted with the Post-Matric Scholarship. Besides, to ensure digital empowerment of students, tablets and smart phones were distributed to students under Digi-Shakti Scheme of the Government.

Advantages:

- Students from underprivileged sections of the society are able to gain knowledge, skills and a proactive attitude to be on par with their peers from privileged backgrounds.
- Enhancement of the confidence level and communication skills among these students.

Challenges:

- With the increasing cost of higher education including fee, books, transport, digital resources, stationery, etc., it is difficult to sustain the motivation of the students from adverse economic background.
- The college is located in a semi-urban background where the social taboos may deter the enrolment of female students beyond a particular level of higher education
- MBPG College is the only government-aided college of the district to provide higher education opportunities at nominal fee and, therefore, the students from the remote areas face the problems of transport to commute to the college.

Evidence of Success: A great number of students from underprivileged backgrounds successfully completed their degree from our college.

Resources Required:

- Financial support and scholarships
- A robust students' support mechanism to ensure that students are adjusting well to the new

atmosphere.

BEST PRACTICE-II

Title of the Best Practice: Community Service

The Context: The college demonstrates a balance in academic and life training programmes and provides opportunities to its students to strengthen their bond with the society. It aims at not just imparting quality education to the students but also aims at their overall personality development by encouraging them to contribute voluntarily towards the betterment of the society and environment through various community services.

Objectives of the Practice:

- To develop a sense of responsibility and accountability in the students towards their society and community.
- To train the students for community building initiatives.
- To develop leadership qualities.
- To give them exposure to the social issues.
- To develop team spirit as a vital component for the desired social reforms.
- To develop sense of empathy for the vulnerable and downtrodden sections.
- To inculcate inter-cultural competence through experiential activities.
- To inculcate problem-solving and managerial skills.

The Practice:

The college has two units of NSS and one unit of NCC to carry out various community-based social outreach activities through annual camps, one-day camps or similar other programmes. During the session 2021-22, NSS units organised seven-day special camp at Datawali and Pali villages wherein the volunteers were oriented and sensitised about their responsibility towards the neighbouring community and society. The number of sensitisation programmes organised during the camp include-- Cleanliness campaign, health and hygiene, Panchayati Raj System, and many more. The volunteers were also motivated to be the part of desired social change through their active participation in philanthropic activities like Blood Donation, distribution of used clothes among the needy, awareness among the masses about vaccination drive COVID-19 (12.02.2022) as a preventive measure to control the spread of pandemic, etc. The NSS units conducted one-day camps, rallies and numerous other awareness programmes resulting into active involvement of students in community-based initiatives. Similarly, NCC unit of the college conducted large number of activities to sensitise the cadets about social issues. Some of the major activities of NCC where the cadets of the college participated are— Combined Annual Training Camps, Wildlife Week Celebration, IMA Attachment Camp, World Bicycle Day, All India NCC Girls Trekking Expedition, Road Safety Rally, and International Yoga Day.

Thus, both students and teachers have been actively involved in these community services thereby developing social bonding with the locals of the region.

Advantages:

- Creates an atmosphere of mutual respect and care within the college campus.

- Builds a sense of responsibility among the students
- Inculcates team spirit and leadership traits in students.
- Helps in maintaining connect with the neighbourhood community

Challenging issues: In an age of digital revolution, it is a big challenge to motivate the students for community-based field works.

Evidence of Success:

- Organisation of two Blood Donation Camps during the session in collaboration with the Rotary Club on 21.12.2021 (at college campus) and 09.06.2022 (at Datavali village).
- Acknowledging the active participation and contribution of our NCC cadets, our Two Cadets (Sangeeta Bhati and Shailesh Raj) were awarded with the highest rank and the Battalion scholarship by the Commanding Officer.

Resources Required:

- Collaborative activities with NGOS working in different aspects of social life.
- Orientation programmes to educate students to carry out their duties and responsibilities.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is proud to pursue the vision of inclusive quality education and to address the educational needs of the students belonging to a diverse background. It cherishes the aspiration to bridge the gap in the society by providing equal educational opportunities to the students coming from obscure social economic backgrounds. The college charges quite nominal fees so as to promote marginal students to get the chance to enter the mainstream. Enrollment of approximately 50% female students, large number of beneficiaries of government scholarships, enrollment of more than hundred students from minority background and a couple of students from scheduled tribe reflect that the college meets the higher education aspiration of disadvantaged groups to a large extent. In the pursuit of digitally empowering the students coming from diverse background, smartphones and tablets were distributed under DigiShakti scheme to enable them to pursue higher education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The college has planned to develop additional smart classrooms, laboratories, sports and library facilities by utilising caution money deposits in accordance with the approval granted by the Directorate of Higher Education, Uttar Pradesh.
- The academic activities of the science departments shall be further expanded after taking over three new laboratories being constructed with the financial support of Department of Minority Welfare, Uttar Pradesh.

Concluding Remarks :

The college is committed to realise the vision of quality higher education by focusing on the vital aspects such as multidisciplinary skill-based education, rigorous curricular and co-curricular practices, engaging library activities, robust feedback mechanism, equal opportunities to the students, student-centric club activities, appropriate grievances redressal mechanism, mentor-mentee system, and similar other initiatives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :09 Remark : DVV has excluded repeated count.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>303</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>196</td> <td>258</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2021-22	2020-21	2019-20	2018-19	2017-18	204	303	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	196	258	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
204	303	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
196	258	0	0	0																	
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years: Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>34</td> <td>34</td> <td>34</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>34</td> <td>34</td> <td>34</td> <td>34</td> </tr> </tbody> </table> <p>Remark : DVV has excluded PED.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	34	34	34	34	34	2021-22	2020-21	2019-20	2018-19	2017-18	33	34	34	34	34
2021-22	2020-21	2019-20	2018-19	2017-18																	
34	34	34	34	34																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	34	34	34	34																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p>																				

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	0	0	0

Remark : DVV has made the changes as per shared report by HEI.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15.64	7.94	5.89	8.94	18.15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.54	1.07	1.29	2.30	0.39

Remark : DVV has made the changes as per considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as

one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	0	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	01	00	01

Remark : DVV has made the changes as excluded certificate of participation.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	12	4	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	07	4	1	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has considered only a teacher participating in multiple FDPs in a year to be counted as one.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 32 Answer after DVV Verification : 26</p>																				
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43.50</td> <td>27.13</td> <td>25.71</td> <td>28.07</td> <td>36.97</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24.96</td> <td>9.01</td> <td>7.19</td> <td>11.25</td> <td>18.53</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	43.50	27.13	25.71	28.07	36.97	2021-22	2020-21	2019-20	2018-19	2017-18	24.96	9.01	7.19	11.25	18.53
2021-22	2020-21	2019-20	2018-19	2017-18																	
43.50	27.13	25.71	28.07	36.97																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
24.96	9.01	7.19	11.25	18.53																	